

# Church Aston Infant School



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NEWSLETTER

25

MARCH 2025

Spring Term

fun care safe respect learn

WHOLE SCHOOL  
ATTENDANCE FOR THIS WEEK WAS

94.5%



Punctuality - lost learning

2 hours 48 mins

## HEAD TEACHER'S HIGHLIGHTS

Dear Parents and Carers

The passion for the Great Fire of London is still burning brightly in Class 2 this week. It has been amazing to see so many wonderful homework pieces come in. The children are really proud of their work, and I have had comments from parents about how much the children have enjoyed making them. Mrs Powell has introduced the children to the character of Vlad, a flea, who experiences the fire along with his friend Boxton the rat. They have used his story to create stories and relive the events. Have a look at the photos below.

Meanwhile Class 1 have moved on with their science work on plants. They have planted sunflower seeds and thought about what they will need to grow. On Wednesday they had 8 visitors to the classroom. Not people but stick insects! The children took great delight in checking that all 8 remained in their container and didn't escape! It was quite a challenge to find them. See the photos below.

## STARTS MONDAY



The Big Walk and Wheel 2025 takes place next week. The aim is to inspire children to make active journeys to school, improve air quality in their neighbourhood and discover how these changes benefit their world. It would be fantastic to see lots of walking, cycling and scooting next week. If you need to drive, try parking further away than

usual so that your child gets some walking in. We will be recording each day how children have come to school, so please give them a hand.

Finally, I would like to encourage you to read a new feature on our newsletter 'SEND Corner'. My aim is that each month we will look at different additional needs that children may have in order to raise awareness and give support systems that could be accessed. Our first Send Corner looks at Neurodiversity as this week is the Neurodiversity Celebration Week. If you have any concerns about issues raised, please come and speak to me or Mrs Bundy.



It has been lovely to have some warm weather this week, hopefully it will continue to brighten your weekend. Make the most of it.

Mrs Sarah Pitt



# IMPORTANT DATES

**Wednesday 26th March**

Class 1 swimming

**24th March —4th April 2025**

The Big Walk and Wheel Event

**25th March 2025**

Class 1 Parent Meetings -

**Friday 11th April**

Easter Bonnet Parade

**Monday 14th April—Friday 25th April**  
**Easter School Holiday**

Return to school Monday 28th April.

**SEND**

**CORNER**



**Neurodiversity  
Celebration  
Week**

**March 17 - 23, 2025**

<https://www.neurodiversityweek.com>

## Neurodiversity

This week has been Neurodiversity Celebration Week. Everybody's brain works in a slightly different way – in this way we're all 'neurodiverse'. We all find some things easy and some things difficult, from how we learn, to how we interact with others, and this varies from person to person. However, for some people the difference between the things they find easy and the things they find hard is more pronounced. This is the case for people who are autistic, or have ADHD, dyslexia, dyspraxia, dyscalculia, dysgraphia or Tourette's Syndrome, all of which are included under the 'umbrella' of neurodivergence. Because their brains are 'wired' differently to the majority of other people ('neurotypical' people), neurodivergent people see and experience the world in a different way – and this can make things difficult because the world is often designed for 'neurotypical' people and doesn't account for the way neurodivergent people experience things.

Neurodivergence isn't a mental health condition or disability – it's a cognitive difference. Neurodivergent people may need some adjustments made to their environments to help them flourish. For example, some neurodivergent children may need more peace and quiet to concentrate than their friends at school, or may need a bit more time to do work or to take more breaks, and may find a noisy, busy, brightly lit classroom a challenging environment to learn in. Every neurodivergent person is of course different, and different conditions have different signs. But there are some common signs. Some of these can make life difficult, but others are strengths. These include:

- *difficulty picking up social cues and communicating in social situations*
- *problems with speech and language*
- *physical tics or behaviours, like rocking*
- *sensitivity or insensitivity to light, sound, heat, crowds or other stimuli*
- *a strong preference for routine and dislike of change*
- *difficulty focusing or, on the other hand, having extremely good powers of concentration*
- *innovative thinking*
- *close attention to detail a heightened ability to recognise patterns, often leading to strong skills in music and technology.*

People don't become neurodivergent – they're born that way. But sometimes it can take a while for the signs to appear. Some children will even mask the signs in order to fit in with their friends. **If you have concerns about your child please speak to us or access the links below:**

<https://www.telfordautismhub.org.uk/>

<https://www.telfordsend.org.uk/info/1/home/134/neurodiversity>

[https://www.mentalhealthandwellbeing.co.uk/mental\\_health\\_services/](https://www.mentalhealthandwellbeing.co.uk/mental_health_services/)

[diagnosis\\_assessment\\_services/adhd\\_assessment.php](https://www.telfordsend.org.uk/site/scripts/diagnosis_assessment_services/adhd_assessment.php)

<https://www.telfordsend.org.uk/site/scripts/>

[documents\\_info.php?categoryID=6&documentID=44](https://www.telfordsend.org.uk/site/scripts/documents_info.php?categoryID=6&documentID=44)



## HAPPY BIRTHDAY

**THIS WEEK'S WINNING TEAM IS**

# RED TEAM



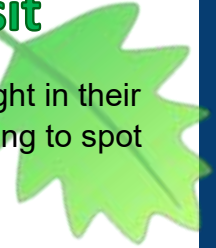
# CLASS 1



We planted sunflower seeds and are looking forward to see them start to grow.

## Stick Insect Visit

One of our Class 1 children brought in their stick insect. We had great fun trying to spot it and it amazed the children.



# CLASS 2

This week the children are building up to writing a retell of the story told by Vlad the flea. They created story maps to help them remember the events in the story in sequence.

It has been wonderful to see what the children have created for homework. They have loved showing the children what they have researched and what they have created. I look forward to sharing all their work over the next couple of weeks.



# Celebrating Success

## REWARDS OF THE WEEK

Well done to all the children that received an award this week.



**Class 1**  
**STAR OF**  
**THE WEEK**



**Class 1**  
**Stars**



**Class 2**  
**STAR OF**  
**THE WEEK**



**Class 2**  
**Stars**

# Celebrating Success



## Mathletics



**BRONZE**



**SILVER**



**GOLD**



**PLATINUM**



**EMERALD**



**DIAMOND**



**EPIC**

### Out of School Achievements



Man of the match in football.

