



## **Governor Annual Statement 2021/2022**

In the 2021/2022 academic year the Governing Body comprised of :-

Local Authority Governor,	Dr J Bennett - Chair
Parent Governor,	Mrs S Spiers (to 11/21 ) Mr D Reeve. Mrs S Hislop (from 07/22)
Co-opted Governor,	Mr S. Hodgkiss Vice Chair, Mrs N Turnock-Ley, Mrs S Spiers (from 11/21),
Staff Governor	Mrs V Richardson
Headteacher Governor	Mrs J Griffiths

The Governing Body met twice each term and operated without sub committees other than the below listed areas where 3 Governors were appointed to meet as and when required.

Appeals

Behaviour and Exclusions.

Disciplinary and Grievance

### **Summary**

Throughout 2020/21 the governing body supported but also actively challenged the Headteacher acting as a 'critical friend'. To do this it has kept informed about the performance of staff and pupils, including the quality of teaching and progress towards the priorities identified in the annual School Development Plan. The school has continued to deliver the curriculum under challenging conditions as a result of COVID 19.

### **Head Teachers Report and School Development Plan**

The Headteacher has submitted a termly report showing the schools progress against its agreed annual set of priority performance objectives. This report has been issued prior to the full governing body meetings enabling governors to put questions to the Headteacher in advance of the meeting which are then discussed at the meeting.

Governors review pupil progress and attainment through the head's reports. Governors have questioned the Headteacher on the content of her report and considered her responses. Governors additionally reviewed and approved the School Development Plan and the School Annual Summary report prepared by the School Attached Advisor.

Scrutiny of the data and rigorous questioning of the Headteacher has given governors a good understanding of the significance of the data and the methods used to collect the data.

Governors supporting learning and teaching

Governors have continued to visit classrooms, where possible, to gain first-hand observations.

In academic year 2021/22 the Governors have looked specifically at:

Greater depth writing and handwriting to include Reception children focus on pencil grip and writing  
- S Hodgkiss

Enhancing the environment to include both outdoor and indoor environments and consideration to how the wider environment/locality can be used for the benefit of the children - S Spiers

Maths achieving combined greater depth, consistency and development to include embedding Maths Mastery - D Reeve

Curriculum review - J Bennett

SEND - N Turnock-Ley

Covid 19 catch up/recovery plan - V Richardson

Governors have reported their findings to the wider Governing body for review, comment and observation

Parents have been encouraged to give feedback by completing Parent view and via the parent governors. Information from Parent View showed a high level of satisfaction with all areas of School life.

Two governors and the School Improvement Partner met to review the Headteacher's performance in meeting objectives set. They made recommendation on pay and training and agreed objectives for the next year.

### **School finances**

The governing body has overseen the school finances and attends to budgetary matters at every Governing Body meeting.

It works to evaluate the data presented in the Head Teacher's report and at least one member of the Governing body plus the Headteacher has attended regular finance meetings with the local authority representative.

The governing body ensures that all local authority and other funding, including pupil premium and ring fenced sports grants, are spent appropriately and effectively for the benefit of the pupils. Governors assured that the school had used the Covid 19 catch up funding to address issues arising from the disruption to teaching due to covid 19, such as speech and language work for reception children.

### **Health and Safety**

A written Health and Safety report was submitted to the Governing body termly by the Governor focussing on those matters. Health and Safety tours are regularly undertaken jointly by the governor representative and the Head-teacher to pro-actively identify areas which can be enhanced and improved. The fabric of the school is inspected and maintained to a high standard.

### **Policies and procedures**

Governors have worked through, evaluated and reviewed the existing policies and discussed and approved updates, modifications and amendments as appropriate.

The school policies and procedures are in general reviewed as required and within a regular and reoccurring cycle. If new policies are required these are drawn up, approved, and reviewed.

Governors therefore seek to ensure that the school has complied with all legal requirements as well as providing procedures to support all aspects of school life.

### **Safeguarding**

Safeguarding is an agenda item on every Governor Body meeting. The governor with responsibility for safeguarding ensures Governors are kept up to date on safeguarding issues and are aware of the latest guidance, The Single Central record contains accurate information on all adults associated with or employed by the school.

### **Governor Training**

Governors have attended training sessions throughout 2020/2021 including Raising Awareness of Child Protection, Safer recruitment, Evidencing improving outcomes for pupils with disadvantaged backgrounds, and Fraud awareness. Also the Head and Chair attended the termly Telford and Wrekin Briefing sessions. This ensures Governors have up to date knowledge which enables them to fulfil their statutory duties and their role in supporting while challenging the school.