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Autumn Term

fun

care

safe

respect

learn

## HEAD TEACHER'S HIGHLIGHTS

Dear parents,

A super week with children really getting into their work, I have been reading some delightful writing that children are producing in both classes, so well done to all for this. Our celebration assembly this week included lots of children who have been achieving certificates on Mathletics, which is brilliant. We even had three golds which children have been working hard to get to over their time on Mathletics. Keep up the great maths work everyone. Class 1 have been enjoying their music sessions with lots of rhythm work on the percussion instruments which was lovely to hear- from a distance. Class 2 have been continuing to share their homework on our world., with lots of interesting facts being discussed.

Academy came and took individual photographs of the children. These will be coming out to you next week.

On Monday we will be having a reading assembly during which the children will be introduced to our sponsored read with opportunity to take part in the reading challenge over the following weeks. We hope this will help encourage them to read a range of books, raise some money for school and receive a book of their choice from the Usborne range.

Have a lovely weekend.

Best wishes

Jenny Griffiths





## IMPORTANT DATES FOR THE DIARY

Monday 4th October— Usborne Sponsored Read Assembly—More Information to follow

Sunday 10th October—100 years celebration for the village hall at 2pm

Wednesday 20th October 2.15pm - Harvest Festival

Tuesday 2nd November—Parents Afternoon Evening on Teams

## This Week's Winning Team is

# YELLOW TEAM



Well done!



## CELEBRATING 100 YEARS

### Schedule of activities for 100 year celebration Oct 10<sup>th</sup>, Church and Chetwynd Aston Village Hall

1 Welcome	2.00pm
2 Unveiling of the plaque	2.05pm
3 Demonstration by Urban Out Steppers	2.10pm
4 Demonstration by Tai Chi group	2.25pm
5 Draw the raffle prizes winners	2.45pm
5 Children's Magic Show	2.50pm
6 Handing out free mugs to infant children with tickets	3.20pm
7 Finish	4.00pm

See leaflet for more details



# CLASS 1



Well, it may have been a rainy, gloomy week but we've still had lots of fun in class one this week!

Year one have been using fruit in their maths lessons to learn about parts and wholes. Reception have been learning to count carefully and accurately.

We have been looking at our capital city, London in our geography lessons...we learned a super cool rap that I'm sure the children would love to perform for you at home! (If they haven't already!)

Pointillism in art was great fun, all the children did some very careful dotty paintings.

We met some new characters from a book called 'Let's Go, Says the Pencil' including a cheeky alarm clock that keeps making us jump by ringing very loudly! Have a lovely weekend, stay safe and dry!



**STAR OF THE WEEK**

**Rewarded for participating well in all class activities.**

# CLASS 2

Class 2 have worked so hard this week in all their lessons. They have completed their work using the text 'I'm sticking with you' and written instructions for a good friendship and described their special friends in school. The children have used adjectives to describe to produce detailed sentences.

In art the class have explored Pointillism and used dots of paint to create concentric circles. It was tricky controlling our painting tool to make sure our dots were as close together as possible.



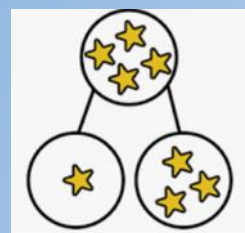
The year 1 children are now investigating the whole and parts of an object. They have used fruits to see the difference between a whole and a part and explored the different ways we can make the parts. This will help the children as they explore the whole amount and the parts in a part whole model.



whole



part part



part part

whole

The year 2 children have been consolidating their understanding of partitioning a number to make a bond to 10 add and bridging to 10 to

We have focused on partitioning the amount being subtracted. If we can subtract the units first then we can subtract from 10. So  $15-9=$  is done as shown on the left. First partition the 9 to subtract more easily.  $15-5=10$  and then we use our bonds to subtract from the 10,  $10-4=6$ .

$15 - 9$	$\begin{array}{l} 5 \\ 4 \end{array}$
$15 - 5 = 10$	
$10 - 4 = 6$	
so	
$15 - 9 = 6$	



**Rewarded for working hard in all her lessons.**

**STAR OF THE WEEK**

# *Celebrating Success*

## **REWARDS OF THE WEEK**

**Well done to all the children that received an award for Marvellous Mathematician, Wonderful writer, hand writer of the week, Reader of the week or Breakfast Club Superstar. Keep up the hard work.**



### **Class 1**



### **Class 2**

# Celebrating Success

## MATHLETICS



## BRONZE



## SILVER



## GOLD