



Coronavirus (COVID-19): Risk Assessment Action Plan for schools from 6th September 2021

for Church Aston Infant School

Assessment conducted by: Jenny Griffiths	Job title: Headteacher	Covered by this assessment: All pupils, staff and visitors
Date of assessment: 03.09.2021	Date of next review: Daily from point of opening	This document was written on 3 rd September 2021 and you must ensure you are completing the newest format

The sole purpose of this risk assessment is to support schools for all pupils in all year groups to return to school full time from the beginning of the autumn term 2021, **while reducing the risk of coronavirus transmission**

- For the purpose of this risk assessment, the term ‘coronavirus’ to refer to coronavirus disease 2019 (COVID-19).
- Schools must ensure that this risk assessment reflects the local setting and context of the school.
- Staff and unions must be consulted with regard to this risk assessment and any changes to existing COVID 19 risk assessments.
- This risk assessment is not exhaustive and some of the controls will be dynamic. This is issued to schools as a template to assist in the production of a full comprehensive document that covers the particular circumstance of the setting – **as such, the risks and risk controls should be deleted/ amended/ added-to to reflect the school.**
- This should be viewed alongside relevant advice and guidance from the Department of Education and reflect any additional subsequent guidance issued to schools.
- When implemented in line with a revised risk assessment, these measures create an inherently safer environment for children and staff where the risk of transmission of infection is substantially reduced.
- Implementing the system of controls, creates a safer environment for pupils and staff where the risk of transmission of infection is substantially reduced. The way to control this virus is the same, even with the current new variants.
- https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/964351/Schools_coronavirus_operational_guidance.pdf
- All actions prior to 03.03.2021 remain in place as noted.

Key:

Level of risk prior to control	Identifies the risk before any steps to reduce the risk have been taken						
Risk Description:	Outlines the area of concern. This list is not exhaustive, and schools should add/amend/delete where appropriate e.g. risks for pupils with complex needs.						
Risk Controls:	The measures that will be taken to minimise the risk. These are generic and should be adapted for the school context. Add <additional information>						
Impact:	Could be L/M/H or numeric, depending on what is used in the school setting.						
Likelihood:	Could be L/M/H or numeric, depending on what is used in the school setting. NB IF IMPACT AND LIKELIHOOD ARE BOTH HIGH, THEN THE ACTIVITY SHOULD BE STOPPED UNTIL ADDITIONAL CONTROL MEASURES ARE PUT IN PLACE.						
Responsible person:	The identified staff member(s) responsible for implementing the risk controls Head Teacher Sign Date Chair of Governors sign Date						
Completion Date:	The date by which required plans for controls will be in place.						
Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
The school lapses in following national guidelines and advice, putting everyone at risk	High Advice not being followed and/or communicated increases the risk of virus transmission	To ensure that all relevant guidance is followed and communicated: <ul style="list-style-type: none"> The school to keep up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and Social Care, PHE, Telford & Wrekin Council advice and review its risk assessment accordingly Information on the school website is updated. Any change in information to be shared with Chair of Governors, consulted with employees directly, or through a safety representative that is either elected by the workforce or appointed by trade union and passed on to parents and staff by email 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>02.09.2020 and ongoing</u>	

		<p>As a result, the school has the most recent information from the government, and this is distributed throughout the school community.</p> <p>03.09.2021 – school continues to keep up to date with, and follow, guidance. An Outbreak Management Plan is in place to manage change to guidance as and when required.</p>					
Poor communication with parents and other stakeholders	<p>High</p> <p>Advice not being followed and/or communicated increases the risk of virus transmission</p>	<ul style="list-style-type: none"> All staff/pupils aware of current actions and requirements and reminded frequently using school communication systems Head teacher to share risk assessment with all staff Parents notified of risk assessment plan and shared with parents via website. <p>As a result, all pupils and all staff working with pupils are adhering to current advice.</p> <p>03.09.2021 – school continues to communicate via email, newsletter and face to face. Our Outbreak Management Plan considers the key messages that may need to be communicated in the event of an outbreak.</p>	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>02.09.2020 and ongoing</u>	
Lack of awareness of policies and procedures	<p>High</p> <p>Lack of awareness and/or policies not being followed increases</p>	<ul style="list-style-type: none"> School leaders will ensure that all policies impacted on by coronavirus controls are updated All staff and volunteers will make themselves aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> ➤ Health and Safety Policy ➤ Infection Control Policy 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>02.09.2020 and ongoing</u>	

	<p>the risk of virus transmission</p>	<ul style="list-style-type: none"> ➤ First Aid Policy ➤ Intimate care policy ➤ Behaviour policy ➤ Business Continuity/Resilience • All staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> ➤ The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 ➤ The Health Protection (Notification) Regulations 2010 ➤ Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' ➤ DfE and PHE (2020) 'COVID-19: guidance for educational settings' • The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training. • A comprehensive and current list of key staff members available each day. • Staff are made aware of the school's infection control procedures in relation to coronavirus via email • Parents are made aware of the school's infection control procedures in relation to coronavirus via letter/social media/poster at entrance to school – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus 					
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		<ul style="list-style-type: none"> Pupils are made aware of the school's infection control procedures in relation to coronavirus via a coordinated programme of delivery from staff on the morning of the 3 June 2020. All are informed that they must tell a member of staff if they begin to feel unwell Daily electronic briefing issued to staff. <p>As a result, all staff and pupils are aware of the policies and procedures in place to keep themselves safe in school.</p>					
Clinically Extremely vulnerable (CEV) individuals	High Lack of risk assessment increases the risk of virus transmission without measures in place to protect staff.	<p>Individual risk assessment to be completed/reviewed for staff in CEV category exposure to Coronavirus</p> <p>CEV people can attend and as a minimum should follow the same guidance as everyone else and it is important that everyone adheres to this guidance. CEV individuals may wish to think carefully about additional precautions they can continue to take.</p> <p>CEV children should attend school unless advised by a clinician or specialist not to attend.</p>	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing including if medical conditions are diagnosed</u>	
Clinically Vulnerable staff and pupils	High Lack of risk assessment increases the risk of virus transmission without	Clinically vulnerable staff can continue to attend school. While in school they should follow the control measures the school has put in place to minimise the risks of transmission. This includes taking particular care to observe good hand and respiratory hygiene.	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing including if medical conditions are diagnosed</u>	

	measures in place to protect staff.	<p>People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace unless advised otherwise by an individual letter from the NHS or a specialist doctor.</p> <p>Pregnant women are in the 'clinically vulnerable' category and are generally advised to follow the above advice, which applies to all staff in schools.</p> <p>See further guidance in CEV and CV guidance.</p>																											
Testing of staff and pupils	High	<p>The asymptomatic testing programme in education currently covers all staff at school – see further details in LFT testing in secondary/primary or special schools.</p> <p> </p> <table border="1"> <thead> <tr> <th colspan="3">Rapid COVID-19 testing</th> </tr> <tr> <th></th> <th>Where</th> <th>When</th> </tr> </thead> <tbody> <tr> <td>Staff in primary schools</td> <td>At home</td> <td rowspan="6">Twice weekly</td> </tr> <tr> <td>Students in secondary schools and colleges</td> <td>Initial 3 tests at school or college, then at home</td> </tr> <tr> <td>Staff in secondary schools and colleges</td> <td>At home</td> </tr> <tr> <td>Staff in special schools and alternative provision</td> <td>At home</td> </tr> <tr> <td>Staff and students in university</td> <td>At university</td> </tr> <tr> <td>Nursery staff (school-based and maintained)</td> <td>At home</td> </tr> <tr> <td>Nursery staff (private and independent)</td> <td>At home</td> <td>Twice weekly from late March</td> </tr> </tbody> </table>	Rapid COVID-19 testing				Where	When	Staff in primary schools	At home	Twice weekly	Students in secondary schools and colleges	Initial 3 tests at school or college, then at home	Staff in secondary schools and colleges	At home	Staff in special schools and alternative provision	At home	Staff and students in university	At university	Nursery staff (school-based and maintained)	At home	Nursery staff (private and independent)	At home	Twice weekly from late March	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>25.01.2021 and ongoing</u>	
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<p>Poor hygiene practice in school - General</p>	<p>High</p> <p>Poor hygiene will risk increased virus transmission.</p> <p>Poor understanding or adherence to hygiene guidance will risk increased virus transmission.</p>	<p>Introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents.</p> <p>Points to consider and implement:</p> <ul style="list-style-type: none"> • putting in place a cleaning schedule that ensures cleaning is generally enhanced and includes: • more frequent cleaning of rooms and shared areas that are used by different groups • frequently touched surfaces being cleaned more often than normal • toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet - different groups being allocated their own toilet blocks could be considered but is not a requirement if the site does not allow for it • Ensuring that you understand contact time for cleaning chemicals • That any cleaning chemical is appropriate for the task being used for • Undertake a COSHH assessment if using new products • Pupils and staff to wash hands on entry to school • The 'catch it, bin it, kill it' approach continues to be very important, so schools must ensure that they have enough tissues and bins available in the school to support pupils and staff to follow this routine. • Posters are displayed at the entrance to the school, around school and in every 	<p><u>Medium</u></p>	<p><u>Medium</u></p>	<p><u>Jenny Griffiths</u></p>	<p><u>01.06.2020 and ongoing</u></p>	
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		<p>classroom reminding staff, pupils, parents and visitors of the hygiene practice required in school (e.g. washing hands before entering and leaving school)</p> <ul style="list-style-type: none"> • Pupils to wash their hands with soap before and after break times and lunchtimes for no less than 20 seconds • School to use the E-Bug material • Teachers to reiterate key messages in class-time (when directed) to pupils to: <ul style="list-style-type: none"> - Cover coughs and sneezes with a tissue, - To throw all tissues in a bin - To avoid touching eyes, nose and mouth with unwashed hands. • Additional alcohol-based sanitiser (that contains no less than 60 percent alcohol) and tissues to be provided for the school reception area, dining hall, classrooms and other key locations for staff, pupils and visitors • Infection control procedures are adhered to as far as possible in accordance with the DfE and PHE's guidance • Sufficient amounts of soap (or hand sanitiser where applicable), clean water, paper towels and waste disposal bins are supplied in all toilets and kitchen areas • Hand washing facilities are supervised by staff when pupils are washing their hands to avoid overcrowding in hand washing areas 					
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		<ul style="list-style-type: none"> • Pupils and staff do not share cutlery, cups or food. Staff to identify and use an individual cup, plate and utensils. • All utensils are thoroughly cleaned before and after use • Cleaners are employed by the school to carry out additional cleaning. Door handles, doors and toilets are cleaned during the day at least three times a day at regular intervals and paper/hand towels are refilled regularly on a daily basis or as necessary. • Follow T&W in school guidance <p>As a result, all pupils and staff are adhering to high standards of hygiene to minimise risk of transmission.</p>					
Hand Hygiene	<p>High</p> <p>Poor hygiene will risk increased virus transmission.</p> <p>Poor understanding or adherence to hygiene guidance will risk increased virus transmission.</p>	<p>Coronavirus (COVID-19) is an easy virus to kill when it is on skin. This can be done with soap and running water or hand sanitiser. Schools must ensure that pupils clean their hands regularly, including:</p> <ul style="list-style-type: none"> • when they arrive at school, • when they return from breaks, • before and after eating, • when they leave school. <p>All adults wash their hands on arrival in school.</p> <p>Regular and thorough hand cleaning is going to be needed for the foreseeable future. Points to consider and implement:</p> <ul style="list-style-type: none"> • whether the school has enough hand washing or hand sanitiser 'stations' 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	

		<p>available so that all pupils and staff can clean their hands regularly</p> <ul style="list-style-type: none"> hand sanitiser is only used for adults when handwashing is not feasible and by visitors. Supervision of hand sanitiser use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative. building these routines into school culture, supported by behaviour expectations and helping ensure younger children and those with complex needs understand the need to follow them. 					
Poor hygiene practice – specific – school entrance	<p>High</p> <p>Poor hygiene will risk increased virus transmission.</p> <p>Poor understanding or adherence to hygiene guidance will risk increased virus transmission</p>	<ul style="list-style-type: none"> Areas touched to be wiped down Discourage parents from entering the school building Provide alcohol-based sanitiser (that contains no less than 60 percent alcohol) at the school entrance area Assess the schools ability to follow T&W cleaning in school guidance, if unable to complete notify the Local Authority <p>As a result, staff are protected.</p>	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	
Poor hygiene practice – specific – office spaces.	<p>High</p> <p>Poor hygiene will risk</p>	<ul style="list-style-type: none"> Tissues/hand sanitiser to be available in office locations Staff to wash hands on arrival at school 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	

	<p>increased virus transmission.</p> <p>Poor understanding or adherence to hygiene guidance will risk increased virus transmission.</p>	<ul style="list-style-type: none"> Each individual is responsible for wiping down their own work area and equipment, including shared equipment, before and after use. Assess the schools ability to follow T&W cleaning in school guidance, if unable to complete notify the Local Authority <p>As a result, office practice in office spaces limits the risk of the spread of any infection.</p>					
System of Controls - Prevention	High	<p>Prevention You must always:</p> <p>1) Minimise contact with individuals who are required to self-isolate by ensuring they do not attend the school.</p> <p>2) Ensure face coverings are used in recommended circumstances. Sept 2021 - Face coverings are no longer advised for pupils, staff and visitors either in classrooms or in communal areas.</p> <p>The government has removed the requirement to wear face coverings in law but expects and recommends that they are used in enclosed and crowded spaces where you may come in to contact with people you don't usually meet. This includes public transport and dedicated transport to school or college.</p> <p>Face coverings may be introduced if there is a substantial increase in the number of positive cases in our school. This will be communicated as and when required and forms part of our Outbreak Management Plan.</p> <p>3) Ensure everyone is advised to clean their hands thoroughly and more often than usual.</p>	Medium	Medium	Jenny Griffiths	<u>01.09.2020 and ongoing</u>	

		<p>4) Ensure good respiratory hygiene for everyone by promoting the 'catch it, bin it, kill it' approach.</p> <p>5) Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.</p> <p>6) Consider how to minimise contact across the site.</p> <p>7) Keep occupied spaces well ventilated.</p> <p>In specific circumstances:</p> <p>8) Ensure individuals wear the appropriate personal protective equipment (PPE) where necessary.</p> <p>9) Promote and engage in asymptomatic testing, where available</p> <p>Numbers 1 to 5, and number 8, must be in place in all schools, all the time.</p> <p>Number 6 must be properly considered and schools must put in place measures that suit their particular circumstances.</p>					
System of Control - Responsive	High	<p>Response to any infection</p> <p>10) Promote and engage with the NHS Test and Trace process. Manager to advise Health Protection hub via email of positive cases. Complete online form to assist with contact tracing https://www.telford.gov.uk/testandtrace</p> <p>11) Manage confirmed cases of coronavirus (COVID-19) amongst the school community. Manager to advise Health Protection hub via email of positive staff. Complete online form to assist with contact tracing</p>	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.09.2020 and ongoing</u>	

		<p>https://www.telford.gov.uk/testandtrace</p> <p>12) Contain any outbreak by following local health protection team advice.</p> <p>Numbers 9 to 11 must be followed in every case where they are relevant.</p> <p><i>Sept 2021 - Advice for Pupils</i> Pupils who are identified as close contacts will be contacted by national test and trace. They will be advised to take a PCR. The public health advice for pupils is as follows:</p> <ul style="list-style-type: none"> • Parents should inform the school as soon as possible that the pupil has been identified as close contact. Pupils should be allowed to attend school if they do not have any symptoms. • Pupils that travel to school on school transport or on public transport should be asked to wear a face covering on these journeys. 					
Poor hygiene practice – specific - spread of potential infection at the start of the school day.	<p>High</p> <p>Poor hygiene will risk increased virus transmission.</p> <p>Poor understanding or adherence to hygiene guidance will</p>	<p>In line with government advice:</p> <ul style="list-style-type: none"> • Issue information to young people, parents, carers and visitors not to enter the school if they display any symptoms of coronavirus • Issue information to parents about arrival and departure procedures, including safe drop-off and pick-up • Pupils to be supervised in accessing hand-washing facilities on arrival, ensuring that pupils queue as they wait for facilities • All staff to wash hands on arrival in school 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	

	<p>risk increased virus transmission.</p>	<ul style="list-style-type: none"> • Make it clear to parents and pupils that they cannot congregate at the front of school prior to the start of the school day • Sufficient supplies of hand-washing supplies should be provided to accommodate this procedure at the start of the day. • Assess the schools ability to follow T&W cleaning in school guidance, if unable to complete notify the Local Authority <p>As a result, the risk of infection is reduced as pupils and staff arrive at school.</p> <p>Sept 2021 - Normal school start time of 8.50am arrival has been reinstated for all children from 06.09.2021.</p>					
<p>Poor hygiene practice – specific – toilet/changing facilities.</p>	<p>High</p> <p>Poor hygiene will risk increased virus transmission.</p> <p>Poor understanding or adherence to hygiene guidance will risk increased virus transmission.</p>	<ul style="list-style-type: none"> • Staff and children to turn away from the toilet when they flush to restrict any airborne virus. • Staff to follow specific intimate care procedures as outlined in the school Intimate Care policy. • Any soiled clothes are put into a plastic bag (double bagged) and sent home. • Prop doors open where possible to reduce hand contact surfaces • Assess the schools ability to follow T&W cleaning in school guidance, if unable to complete notify the Local Authority <p>As a result, safe practices are followed and the risk of infection is reduced for staff and pupils.</p>	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	

<p>Poor hygiene practice – specific - end of the school day.</p>	<p>High</p> <p>Poor hygiene will risk increased virus transmission.</p> <p>Poor understanding or adherence to hygiene guidance will risk increased virus transmission.</p>	<ul style="list-style-type: none"> • Pupils wash their hands before leaving school. • Issue information to parents about departure procedures, including safe pick-up • Make it clear to parents and pupils that they cannot congregate at the front of school/in the playground prior to the end of the school day. If waiting to collect pupils, parents are to remain in cars and park safely • Assess the schools ability to follow T&W cleaning in school guidance, if unable to complete notify the Local Authority <p>As a result, the risk of infection is reduced as pupils and staff leave school.</p> <p>Sept 2021 - Normal school departure time of 3pm has been reinstated for all children from 06.09.2021.</p>	<p><u>Medium</u></p>	<p><u>Medium</u></p>	<p><u>Jenny Griffiths</u></p>	<p><u>01.06.2020 and ongoing</u></p>	
<p>Ill health in school.</p>	<p>High</p> <p>Incidences of infection in school would increase the risk of others becoming infected.</p> <p>Lack of appropriate PPE would</p>	<p>Staff are informed of the symptoms of possible coronavirus infection,</p> <ul style="list-style-type: none"> ➤ A high temperature ➤ A new continuous dry cough ➤ A change to their normal sense of taste or smell (anosmia) ➤ Children may also display gastrointestinal symptoms <p>They must be sent home and advised to follow '<u>stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</u>', which sets out that they must self-</p>	<p><u>Medium</u></p>	<p><u>Medium</u></p>	<p><u>Jenny Griffiths</u></p>	<p><u>01.06.2020 and ongoing</u></p>	

	<p>increase the risk of others becoming infected.</p> <p>Poor understanding of, or lack of, appropriate procedure to manage suspected cases will risk increased virus transmission.</p> <p>Poor understanding or adherence to hygiene and cleaning guidance will risk increased virus transmission.</p>	<p>isolate and should <u>arrange to have a test</u> to see if they have coronavirus (COVID-19).</p> <p>Schools should use the notification form to notify the HPH of any positive cases within staff members.</p> <ul style="list-style-type: none"> • Staff who don't have the symptoms above but have other symptoms such as headache /sore throat/aches and pains/ feeling very tired for no good reason/ runny nose/ sneezing etc can book a PCR <u>test</u> by selecting the option " local Authority required me to test" <p>If schools doesn't have its own Rapid testing facility then asymptomatic staff members can book a rapid test using this link below. This can be done weekly http://orlo.uk/Y5LBC</p> <ul style="list-style-type: none"> • Appropriate PPE is sourced and guidance on its location, use and disposal issued to staff in line with government guidance on what to do if a pupil or staff member becomes unwell (see PPE guidance for schools) • All staff are informed of the procedure in school relating to a pupil becoming unwell in school • Update 26.06.2020 – guidance and documentation for a suspected case is available. A flowchart on how to manage 					
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		<p>suspected cases is on display in the staff room, office and isolation room.</p> <ul style="list-style-type: none"> • Any pupil who displays signs of being unwell will be isolated by one of the adults from their bubble who will inform the Headteacher. • Any staff member who displays signs of being unwell immediately isolates themselves, advises the Headteacher of their illness and is sent home (See guidance on Dealing with incidents at school) • The adult who is isolating the child will ensure that any unwell pupils are moved to the Headteachers office, which will be empty, whilst they wait for their parent to collect them. School admin team to contact parents. Parents advised to follow the COVID-19: Guidance for households, including accessing testing. • If a pupil needs to use the bathroom, they should use the boys' toilet which will be closed following use so that it can be cleaned before it is used again. • Pupils displaying symptoms of coronavirus do not come in to contact with other pupils and as few staff as possible, whilst still ensuring the pupil is safe. • If contact with a child or young person is necessary, and/or a distance of 2 metres cannot be maintained, then gloves, an apron and a face mask should be worn by the supervising adult. If there is a risk of 					
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		<p>splashing, eye protection should also be worn.</p> <ul style="list-style-type: none"> • The relevant member of staff calls for emergency assistance immediately if the pupil's symptoms worsen. • Unwell pupils who are waiting to go home are supervised in the Headteachers office where they can be at least two metres away from others. • Areas used by unwell pupils who need to go home are identified as out of bounds, thoroughly cleaned and disinfected once vacated. • Following a suspected case head teachers should follow the guidance in appendix 2 • Assess the schools ability to follow T&W cleaning in school guidance, if unable to complete notify the Local Authority <p>As a result, any member of the school community who becomes unwell, is isolated quickly and appropriate action is taken to minimise the risk of infection.</p> <p>Sept 21 - Pupils, staff and other adults should follow public health advice on when to self-isolate and what to do if they develop symptoms or have a positive test.</p> <p>Pupils, staff and other adults should not come into school if they have symptoms, have a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example they are required to quarantine).</p>					
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		<p>Pupils, staff and other adults should not attend school if they have symptoms of COVID-19 (fever, new persistent cough, anosmia)– they should isolate, get a PCR and only return if the PCR is negative and they are better (and 24 hours free of any fever and 48 hours free of any diarrhoea/vomiting).</p> <p>If anyone develops COVID 19 symptoms whilst at school, however mild, they will be sent home to follow public health advice.</p> <p>People with symptoms should avoid using public transport and, wherever possible be collected by a member of their family or their household.</p> <p>If they have what are termed ‘precautionary symptoms’, which is basically any cold, flu or gastrointestinal symptoms, they should be encouraged to take a PCR test but are not expected to miss school unless there were exacerbating factors such as them being the known contact of a positive case.</p>					
Local restrictions tiers and National Lockdown Additional implications	High	<p>Sept 21 - School has an Outbreak Management Plan which outlines what we would do in response to positive cases, and how we would operate if we were asked to take extra measures to break chains of transmission.</p> <p>Our Outbreak Management Plan details what action we could take in response to an increase in infection, or outbreak, and how we would operate if we needed to implement additional precautions and what those precautions might include.</p>	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>05.01.2021 and ongoing</u>	

		An increase in precautions may also be necessary as part of any central government guidance. Central government may offer local areas of particular concern and enhanced response package to help limit increases in transmission.					
Personal Protective Equipment	High	<p>Additional PPE for Covid 19 is only required in a very limited number of scenarios, for example when:</p> <ul style="list-style-type: none"> • A pupil becomes ill with Covid 19 symptoms, and only then if a 2 metre distance cannot be maintained. • Performing aerosol generating procedures (AGP's). <p>Review your provision of PPE.</p> <p>PPE must be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs).</p> <p>More information on PPE use can be found in the <u>safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)</u> guidance.</p> <p>PPE arrangements and guidance are in place and well established.</p> <p>PPE provision has been reviewed to ensure stocks are sufficient throughout the school. This is checked regularly.</p>	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>05.01.2021 and ongoing</u>	
Face coverings	High	Ensure where there is a need for face coverings in the school the control is implemented.	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>05.01.2021 and ongoing</u>	

		<p>Ensure that the face covering is appropriate for the task intended. Face shields alone are not deemed to be face coverings. A face visor or shield may be worn in addition to a face covering but not instead of one. This is because face visors or shields do not adequately cover the nose or mouth.</p> <p>There should be a process for when face coverings are worn within school and how they should be removed.</p> <p>Safe wearing of face coverings requires the;</p> <ul style="list-style-type: none"> • Cleaning of hands before and after touching, this includes removal and putting on • Safe storage of them in individual, sealable plastic bags • Not touching the front of the face covering during use or when removing them <p>Children in primary school do not need to wear a face covering.</p> <p>When face coverings become damp, it should not be worn, and the face covering should be replaced carefully</p> <p>Ensure there are sufficient waste bins located around the school for disposal of face masks and face covers</p> <p>See further advice in the Face Coverings guidance</p>					
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		<p>Exemptions -Some individuals are exempt from wearing <u>face coverings</u>.</p> <p>You should have a small contingency supply available for people who:</p> <ul style="list-style-type: none"> • are struggling to access a face covering • are unable to use their face covering as it has become damp, soiled or unsafe • have forgotten their face covering <p>Sept 21 – Face coverings are no longer advised for pupils, staff and visitors either in classrooms or in communal areas.</p> <p>The government has removed the requirement to wear face coverings in law but expects and recommends that they are used in enclosed and crowded spaces where you may come in to contact with people you don't usually meet. This includes public transport and dedicated transport to school or college.</p> <p>Face coverings may be introduced if there is a substantial increase in the number of positive cases in our school. This will be communicated as and when required and forms part of our Outbreak Management Plan.</p>					
Poor management of pupil numbers reduces the ability of pupils and staff to practice social distancing.	High Lack of adherence or understanding of guidance will risk increased virus transmission.	<p>Schools must do everything possible to minimise contacts and mixing while delivering a broad and balanced curriculum.</p> <p>Sept 21 – The government no longer recommends that it is necessary to keep children in consistent groups (bubbles). This means that assemblies can resume and there is no longer a need for alternative arrangements to avoid mixing at lunch.</p>	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	

	Poor understanding or adherence to hygiene and cleaning guidance will risk increased virus transmission.	School has an Outbreak Management Plan which considers that it might be necessary to reintroduce bubbles for a temporary period to reduce mixing between groups.					
Mental Health and Wellbeing for pupils	High A changing school environment will require a process of transition to ensure all children understand and are reassured.	<ul style="list-style-type: none"> Where year groups are returning to school we would expect leaders and teachers to; <ul style="list-style-type: none"> ➤ consider their pupils' mental health and wellbeing and identify any pupil who may need additional support so they are ready to learn ➤ assess where pupils are in their learning, and hence what adjustments to their curriculum may be needed over the coming weeks ➤ identify and plan how best to support the education of high needs groups, including disadvantaged pupils, and SEND and vulnerable pupils 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	
Mental Health and Wellbeing for Staff	High	<p>Staff are regularly made aware of the measures in place and any updates or changes to the guidance or risk assessment.</p> <p>Staff have access to all documentation and information regarding coronavirus and this is updated, and staff made aware, as needed.</p>	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>Ongoing</u>	

		<p>Staff are able to ask questions or raise concerns at any time.</p> <p>Staff can talk to colleagues and are also aware of, and regularly reminded about, the staff support service in place, with information on display within the staff room.</p>					
A pupil is tested and has a confirmed case of coronavirus.	<p>High</p> <p>Incidences of infection in school would increase the risk of others becoming infected.</p> <p>Poor understanding of, or lack of, appropriate procedure to manage cases will risk increased virus transmission.</p>	<p>In line with government advice:</p> <ul style="list-style-type: none"> Follow guidance from the Test and Trace team in the Health Protection Hub <p>Sept 21 - Pupils, staff and other adults should follow public health advice on when to self-isolate and what to do if they develop symptoms or have a positive test.</p> <p>Pupils, staff and other adults should not come into school if they have symptoms, have a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example they are required to quarantine).</p> <p>Pupils, staff and other adults should not attend school if they have symptoms of COVID-19 (fever, new persistent cough, anosmia)– they should isolate, get a PCR and only return if the PCR is negative and they are better (and 24 hours free of any fever and 48 hours free of any diarrhoea/vomiting).</p> <p>School will notify the HPH of any staff or pupil positive PCR cases. We will notify the HPH if any staff or pupils are hospitalised through Covid 19.</p>	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	
Insufficient staff to run face-to-face	High	<ul style="list-style-type: none"> Protocols for staff to inform leaders if they need to self-isolate are clearly in place 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	

sessions for pupils.	<p>Sufficient staff will be required at all times to ensure that school is able to open safely.</p> <p>Staff must be clear about their individual position and whether they should be attending school.</p>	<ul style="list-style-type: none"> • Leaders ensure there is a rota in place for cover in the instance that staff have to self-isolate. • If we lose a member of staff due to non-coronavirus related illness or other reason we have assessed that this will be manageable for a short period of time but beyond this arrangements will be reassessed for the relevant bubble. <p>Consider how you facilitate non face to face learning – During lockdown children at home have received two sessions of teacher interaction a day and are supported by their parents at home. Resources and tasks are assigned every day, children can submit these via Microsoft Teams so that they can be reviewed by Teachers and feedback given.</p>					
Pupil movement between lesson, at breaktime and lunchtime increases the risk of infection.	<p>High</p> <p>Shared areas of the building and outdoor areas, and equipment, present a greater risk of spread of infection across bubbles.</p>	<ul style="list-style-type: none"> • Pupils to be supervised in washing hands before and after lunch. • Tables to be cleaned prior to use and at the end of session. • Catering staff to maintain strict levels of hygiene in food preparation areas and follow whole staff guidance in reporting illness. • Assess the schools ability to follow T&W cleaning in school guidance, if unable to complete notify the Local Authority <p>As a result, the risk of infection during unstructured time is reduced.</p> <ul style="list-style-type: none"> • Ventilation of any dining hall or canteen 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	

		<p>Cleaning of dining hall or canteen in between sittings- ensuring that sufficient time is allowed for the cleaning chemical to be effective.</p> <p>03.09.2021 – staff, pupils and visitors continue to wash their hands on arrival and departure. Increased frequency of hand washing remains in place during the school day.</p> <p>03.09.2021 – The government no longer recommends that it is necessary to keep children in consistent groups (bubbles).</p> <p>School has an Outbreak Management Plan which considers that it might be necessary to reintroduce bubbles for a temporary period to reduce mixing between groups.</p> <p>03.09.2021 – monitoring of ventilation remains in place and all staff are aware of the importance of maintaining good ventilation.</p> <p>03.09.2021 – additional cleaning, including toilets and touch points, remains in place within school. Staff all have access to cleaning equipment that effectively cleans for Covid – 19.</p>					
Spread of infection in classrooms/shared areas.	High Shared areas of the building and outdoor areas, and equipment, present a greater risk of spread of	<ul style="list-style-type: none"> • Where possible, windows to be opened to provide ventilation. • Hand sanitiser to be in place at photocopiers/shared keyboards/telephones etc • Assess the schools ability to follow T&W cleaning in school guidance, if unable to complete notify the Local Authority 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	

	infection across bubbles.	<p>As a result, the risk of infection to staff and pupils in classrooms is reduced.</p> <p>Review ventilation within the school - Ventilation has been in place for a significant period of time supported by a ventilation risk assessment.</p> <p>03.09.2021 - Testing remains important in reducing the risk of transmission of infection within schools. Staff undertake twice weekly home tests whenever they are on site and this will continue until the end of September, when it will be reviewed.</p> <p>03.09.2021 – staff, pupils and visitors continue to wash their hands on arrival and departure. Increased frequency of hand washing remains in place during the school day.</p> <p>03.09.2021 – The government no longer recommends that it is necessary to keep children in consistent groups (bubbles).</p> <p>School has an Outbreak Management Plan which considers that it might be necessary to reintroduce bubbles for a temporary period to reduce mixing between groups.</p> <p>03.09.2021 – Face coverings are no longer advised for pupils, staff and visitors either in classrooms or in communal areas.</p> <p>The government has removed the requirement to wear face coverings in law but expects and</p>					
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		<p>recommends that they are used in enclosed and crowded spaces where you may come in to contact with people you don't usually meet. This includes public transport and dedicated transport to school or college.</p> <p>03.09.2021 – monitoring of ventilation remains in place and all staff are aware of the importance of maintaining good ventilation.</p> <p>03.09.2021 – additional cleaning, including toilets and touch points, remains in place within school. Staff all have access to cleaning equipment that effectively cleans for Covid – 19.</p>					
<p>Ventilation</p> <p>Keeping occupied spaces well ventilated</p>	High	<p>Once the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained.</p> <p>Updated January 2021 - Review ventilation within the school</p> <p>See further information in Ventilation guidance</p> <p>This can be achieved by a variety of measures including:</p> <ul style="list-style-type: none"> • Mechanical ventilation systems, should be adjusted to increase the ventilation rate. Check that normal operation meets current guidance and that only fresh outside air is circulated • Natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened fully during breaks to 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>05.01.2021 and ongoing</u>	

		<p>purge the air space. Opening internal doors can also assist with creating a throughput of air</p> <p>To balance the need for increased ventilation while maintaining a comfortable temperature consider:</p> <ul style="list-style-type: none"> • Opening high level windows in colder weather in preference to low level to reduce draughts. • Increasing the ventilation while spaces are unoccupied (for example between classes, during breaktime and lunchtime, when a room is unused). • Providing flexibility to allow additional, suitable indoor clothing. • Rearranging furniture where possible to avoid direct draughts. <p>Review ventilation within the school.</p> <p>The Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus out break https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm</p> <p>And</p> <p>CIBSE - CIBSE - Coronavirus COVID 19</p> <p>Provide more information</p>					
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		<p>See further information in T&W Ventilation guidance</p> <p>Ventilation has been in place for a significant period of time supported by a ventilation risk assessment. This is a combination of windows always open to ensure consistent ventilation and regular opening of doors to enable a significant through ventilation. Relevant doors remain open throughout the day.</p> <p>03.09.2021 – we will continue to monitor ventilation within the school building, including identifying any areas of poor ventilation, taking steps to improve ventilation. This will continue to be monitored during colder weather. All doors and windows are open whenever possible, when it is necessary to close some doors due to weather windows remain open and doors are re-opened when possible, or opened regularly to enable a through flow of air for a period of time.</p>					
Breakfast club/After school provisions	High	<p>03.09.2021 – The government no longer recommends that it is necessary to keep children in consistent groups (bubbles).</p> <p>School has an Outbreak Management Plan which considers that it might be necessary to reintroduce bubbles for a temporary period to reduce mixing between groups.</p> <p>Breakfast Club is in operation as normal. The hall area will be used, with an additional classroom if needed.</p>	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>02.09.2020 and going</u>	

		After School Club are predominately outside with only one external provider used.					
Poor pupil behaviour increases the risk of the spread of the infection.	High Inappropriate behaviour could increase the risk of others becoming infected e.g. via close contact, spitting, crossing bubbles etc.	<ul style="list-style-type: none"> Pupils are reminded of the behaviour policy on their return to school Sanctions (and how they will be applied in the context of social distancing) are clearly communicated to pupils and parents. Behaviour policy is adjusted as a consequence Pupils' individual behaviour plans are reviewed and specific control measures identified and shared with pupils and staff where necessary. Follow T&W PPE guidance <p>As a result, pupils and staff understand the behaviour policy/individual plans in context.</p>	<u>Medium</u>	<u>Low</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	
Pupils with complex needs are not adequately prepared for a return to school or safely supported.	Medium	Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, we expect schools to be able to immediately offer them access to remote education. Schools should monitor engagement with this activity.	<u>Low</u>	<u>Low</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	
Vulnerable pupils and pupils with SEND do not receive appropriate support.	Medium	<ul style="list-style-type: none"> Appropriate planning is in place to support the mental health of pupils returning to school Agree what returning support is available to pupils with SEND in conjunction with families and other agencies. <p>As a result, pupils with SEND and those concerned about returning to school are well supported.</p>	<u>Low</u>	<u>Low</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	

Increased number of safeguarding concerns reported after lockdown.	High Staff to maintain safeguarding practices.	<ul style="list-style-type: none"> Agree safeguarding provision to be put in place to support returning pupils Ensure that key staff (DSL and deputies) have capacity to deal with any arising concerns Follow up any referrals made by staff swiftly, while maintaining social distancing. <p>As a result, safeguarding remains of the highest priority and practice.</p>	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	
Emergency evacuation due to fire etc.	High Staff to maintain established emergency practices. Evacuation practices have been altered to manage measures put in place so will be different.	September 2021 - Lockdown, fire and emergency evacuation procedures can operate as normal.	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	
Cleaning is not sufficiently comprehensive	High Lack of adherence or understanding of guidance for hygiene and cleaning will risk increased virus transmission.	<p>Introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach.</p> <p>Points to consider and implement:</p> <ul style="list-style-type: none"> putting in place a cleaning schedule that ensures cleaning is generally enhanced and includes: 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	

		<ul style="list-style-type: none"> • more frequent cleaning of rooms / shared areas that are used by different groups • Allow time for cleaning surfaces in dining hall between groups • frequently touched surfaces being cleaned more often than normal • different groups don't need to be allocated their own toilet blocks, but toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet <p>See further guidance for cleaning in educational settings for advise on general cleaning required in addition to the current advice on <u>COVID-19: cleaning of non-healthcare settings guidance</u>.</p> <p>Review what cleaning products you use, know the contact time of the products and ensure the products are appropriate for the task - work has already been undertaken to check cleaning products used.</p> <p>Review any equipment that is frequently used and how it is cleaned after use</p> <p>Ensure that you have sufficient staff on site to undertake all cleaning identified in this RA.</p> <p>03.09.2021 – additional cleaning, including toilets and touch points, remains in place within school. Staff all have access to cleaning equipment that effectively cleans for Covid – 19.</p>					
Contractors, deliveries and visitors increase	High	<ul style="list-style-type: none"> • All contractors to be checked to ensure that they are essential visitors prior to entry to the school 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>01.06.2020 and ongoing</u>	

<p>the risk of infection.</p>	<p>Increased number of people in school increases risk of virus transmission.</p>	<ul style="list-style-type: none"> • Agree arrival and departure times with contractors where possible to ensure that there is minimal contact with staff or pupils • All contractors/visitors to wash hands either prior to or on entry to the school site • All contractors/visitors to complete visitor questionnaire on arrival as part of the signing in process. • Contractors and visitors are directed to specific/designated handwashing facilities (staff toilet) • All areas in which contractors work are cleaned in line with government guidance. • Contractors to bring own food, drink and utensils onto site. • Staff who receive deliveries to the school to wash hands in line with government guidance after handling • Where possible, staff to identify safe/designated place for delivery without need for contact with staff. Drivers are not permitted to enter the school premises when making deliveries. • If drivers have to enter school site, ensure that they are asked to maintain social distancing and use hand sanitiser before entering the building • Surfaces to be cleaned after any deliveries have been made. <p>As a result, any external visitors/contractors are kept safe and the risk to other members of the school is minimised. effective.</p>					
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Transport	Low School transport only used for educational visits and this will be reviewed as required.	Follow the transport guidance. The government has removed the requirement to wear face coverings in law but expects and recommends that they are used in enclosed and crowded spaces where you may come in to contact with people you don't usually meet. This includes public transport and dedicated transport to school or college.	<u>Low</u>	<u>Low</u>	<u>Jenny Griffiths</u>	<u>01.09.2020 and ongoing</u>	
First Aid Care	High	03.09.2021 – most staff in schools will not require PPE beyond what they would normally need for their work. If a child, young person, or student already has routine intimate care needs that involve the use of PPE, the same PPE should continue to be used. Additional PPE for COVID-19 is only required in a very limited number of scenarios: <ul style="list-style-type: none"> • if an individual child, young person or student becomes ill with COVID-19 symptoms and only then if close contact is necessary • when performing aerosol generating procedures (AGPs) 	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>05.01.2021</u>	
Educational Visits	Low No overnight visits take place	Destination should be COVID-secure. Schools should complete a full and thorough risk assessment. Risk assessments must include any public health advice – including hygiene and ventilation requirements.	<u>Low</u>	<u>Low</u>	<u>Jenny Griffiths</u>	<u>01.09.2020 and ongoing</u>	

Environmental and building risks if your school does partially/ completely close	Medium	Thoroughly clean all equipment/areas before reopening. Review any maintenance requirements Test fire alarms and evacuation procedures Flush through taps and other equipment with water systems (Consider Legionella risks) to reduce risks Playground equipment For further advice check with the BiT team	<u>Low</u>	<u>Low</u>	<u>Jenny Griffiths</u>	<u>05.01.2021 and ongoing</u>	
Transitional, taster and open days	High	Risk assessments will be completed before we run any transitional or open days to ensure that they are in line with our system of controls.	<u>Medium</u>	<u>Medium</u>	<u>Jenny Griffiths</u>	<u>May 2021 and ongoing</u>	

School-specific arrangements relating to risk assessment that may need additional detail:

Staffroom and offices

Outdoor area or Headteachers office to be used as an isolation room as required.

PPE kits for dealing with suspected cases will be kept in the isolation room.

Classroom expectations

Handwashing on a regular basis will continue throughout the day including when children enter school, after using the toilet, before eating, after playing outside and before leaving for home. Parents have been asked to support their child with this routine and have been given useful links for Key Stage 1 children - [Horrid hands](#) and [Super sneezes](#).

Teachers will provide opportunities for children to share their thoughts and worries about Coronavirus if staff feel it is necessary or if children raise questions or concerns.

Role of Teaching Assistants

Teaching Assistants will provide cover for the Teacher as required e.g. for PPA or breaks.

Teaching Assistants will support children with regular handwashing whilst continuing to support the Teacher and teaching within the classroom. Under the guidance of the Teacher Teaching Assistants will regularly monitor to ensure guidance is being followed by children e.g. toilets.

Catering staff

Catering staff will attend to serve hot dinners following the catering risk assessment.

Cleaning

The Cleaner in Charge has been provided with relevant guidance – ‘**Coronavirus, COVID-19: Guidance on cleaning for Educational Settings**’ from **Telford and Wrekin** and [Covid 19 decontamination in non healthcare settings](#) Government advice.

The Cleaner in Charge will be on school premises during the day to provide extra cleaning sessions. Staff will also have access to appropriate cleaning equipment if needed promptly, or to clean shared items.

Update 26.06.2020 - Before and after eating all surfaces to be used/used that pupils have touched should be cleaned V1 Antiviral Disinfectant.

Update 18.06.2020 - Settings need only refer to [cleaning non-healthcare settings guidance](#) in relation to cleaning following a suspected or confirmed case of coronavirus (COVID-19) and not in relation to regular, routine cleaning as part of an effective hierarchy of controls.

Toilets

Staff and children to turn away from the toilet when they flush to restrict any airborne virus.

Transport

To be reviewed as necessary for educational visits.

- Guidance for full opening of school: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>
- Guidance for full opening: Special schools and other specialist settings: https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings?utm_source=02a881e2-265a-4b6d-a67d-38470d12440a&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate
- Action for early years and childcare providers during coronavirus (COVID-19) outbreak: https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings?utm_source=02a881e2-265a-4b6d-a67d-38470d12440a&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

- Actions for school a during the coronavirus outbreak: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak?utm_source=572d62e4-ce85-4056-8338-e87b1cbaf0c5&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate
- Protective measures for holiday or after school clubs and other out of school settings for children during coronavirus: https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak?utm_source=4b581021-d798-4565-8fa0-579175be88cb&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate
- Providing free school meals during coronavirus: https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance?utm_source=17707caa-1f12-4a5e-b1dc-611eb591a116&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate