

CHURCH ASTON INFANT SCHOOL – CURRICULUM OFFER

Three Year Topic Cycle Sept 20

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1 <sup>st</sup> Half Term	Autumn 2 <sup>nd</sup> Half Term	Spring 1 <sup>st</sup> Half Term	Spring 2 <sup>nd</sup> Half Term	Summer 1 <sup>st</sup> Half Term	Summer 2 <sup>nd</sup> Half Term
<p><b>Cycle A 2020</b></p> <p><i>Still to include; Weather and Our environment 2 lessons a term</i></p>	<p>Ourselves or This is Me/Magical Me G(1.1b)</p> <p>Science Yr 1 The Animal Kingdom (Human body lessons) Yr2 Animals and their needs RE Respect for everyone</p>	<p>Toys (Puppets) H (1.1) 1.3</p> <p>Science Yr 1 Everyday materials Yr2 Materials RE Symbols of belonging</p>	<p>Space and Transport H(1.1) H(1.2) (1.3) G(1.4a)</p> <p>Science Yr 2 Living things Yr1 Weather and our environment</p>	<p>Dinosaurs H(1.3) G(1a)</p> <p>Science Yr1 and 2 Plants</p>	<p>Africa G(1.1a)(1.2a)(1.3a) (1.3b)(1.4a) Science Yr1 The Animal Kingdom Yr2 Animals and their needs continued (Focus on animals other than humans)</p>	<p>Bridges H(1.2)G (1.1b) (1.3b)G(1.4b) (1.4c) G)1.4d Science Yr2 Habitats Yr1 Weather and our environment.</p>
<p><b>Cycle B 2021</b></p> <p><i>Still to include; Weather and Our environment 2 lessons a term</i></p>	<p>People In Our World H(1.2) H(1.3)</p> <p>Science Yr 1 The Animal Kingdom (Human body lessons) Yr2 Animals and their needs  RE-Festivals: how are they celebrated? And what does it mean? (whole school)</p>	<p>Great Fire of London H(1.2) G(1.1b)</p> <p>Science Yr 1 Everyday materials Yr2 Materials  RE-Festivals: how are they celebrated? And what does it mean? (whole school)</p>	<p>Frozen World H(1.3) G( 1.3a) G(1.3b) G(1.4b)</p> <p>Science Yr 2 Living things Yr1 Weather and our environment  RE- Myself: Who am I? (class 1) Respect for Everyone (class 2)</p>	<p>Australia/Peru G(1.1a)(1.2a) (1.3a)(1.3b)(1.4a)</p> <p>Science Yr1 The Animal Kingdom Yr2 Animals and their needs continued (Focus on animals other than humans)  RE- Special Stories (including Easter story) (Class 1) Easter/ Beginning to learn about Islam (Eid)- Class 2</p>	<p>Castles and Dragons H(1.2)G (1.1b) (1.3b)G(1.4b)(1.4c)</p> <p>Science Yr1 and 2 Plants??? <i>What would fit better here?</i>  RE- Finding out about Christian churches (class 1) Symbols of Belonging: what can we learn? (class 2)</p>	<p>Our Planet H (1.1.)1.3bG (1.4c) (1.4d) Science Yr2 Habitats Yr1 Weather and our environment  RE- Creation and Thanksgiving (class 1) Holy Words (class 2)</p>
<p><b>Cycle C 2022</b></p> <p><i>Still to include;</i></p>	<p>Church Aston H(1.3)H(1.1) What we did, what our parents did</p>	<p>India G(1.1a)(1.2a)(1.3a) (1.3b)(1.4a) Science</p>	<p>Ship Ahoy H( 1.3) G(1a) (1.4a)</p>	<p>Once Upon A Time G(1.4b) 1.3b</p>	<p>Flight H(1.2) G(1.1b) G(1.4c)</p>	<p>Weird and Wonderful</p>

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<p><b>Weather and Our environment</b> <b>2 lessons a term</b></p>	<p>G one as well Science Yr 1 The Animal Kingdom (Human body lessons) Yr2 Animals and their needs RE- Who am I? (class 1) Respect for Everyone (class 2)</p>	<p>Yr1 Weather and our environment Yr2 Living things RE-How we Celebrate (whole school)</p>	<p>(1.4b) Science Yr 1 Everyday materials Yr2 Materials RE- RE through play (class 1) Symbols of belonging (class 2)</p>	<p>Science Y1 Animal kingdom Y2 Animals and their needs. RE- Special Stories (class 1) Holy Words (class 2) (Eid)</p>	<p>G(1.4d) Science Yr1 and 2 Plants RE- Creation and Thanksgiving? (whole school)</p>	<p>Science Yr2 Habitats Yr1 Weather and our environment. RE- I Wonder.... Questions that puzzle us (whole school)</p>
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**Geography:**

**Location Knowledge**

1.1a Name and locate the world's 7 continents and 5 oceans

1.1b Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

**Place Knowledge**

1.2a Understand the similarities and differences human and physical of a UK and an area of non-European Country

**Human and Physical Geography**

1.3a Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

1.3b Basic Geographical vocabulary key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

**Skills and Fieldwork**

1.4a Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

1.4b Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map

1.4c Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct

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basic symbols in a key

1.4d Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

#### History:

1.1 **Changes within living memory.** Where appropriate, these should be used to reveal aspects of change in national life

1.2 **Events beyond living memory that are significant nationally or globally**

*e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries*

1.3 **The lives of significant individuals in the past who have contributed to national and international achievements.** Some should be used to compare aspects of

life in different periods *e.g. Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder*

*and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell and Edith Cavell*

1.3 **Significant historical events, people and places in their own locality.**