



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.



The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child needs to access remote learning through Church Aston, you can expect their initial learning activities to be provided through our [Microsoft Teams](#) provision. This will be put in place as soon as possible, usually within the first or second day when you have been told your child needs to access remote learning. The provision will be based on our current curriculum and the planned teaching and learning activities that would normally be taking place in school at that time.

If you are unable to download and print worksheets etc Church Aston will make appropriate arrangements for work to be printed out for collection.





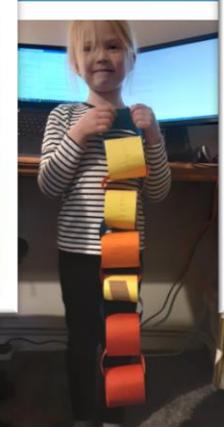
Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our remote education curriculum offer reflect what we do in school wherever possible and appropriate. Maths, writing, phonics and reading activities will be in line with those taught in school and appropriate for the age and ability of children. Subjects including History, Geography, Science, Art, RE, DT, will be included through our cross curricular topic approach.



Some adaptations may need to be made for example for PE and Music appropriate websites/activities will be suggested through our newsletter or accessed on the remote learning area of our website.

Throughout the period of remote learning we will maintain our ethos that all of the children whether they are in or out of school are still very much part of our school family and therefore there will continue to be opportunities for children to share their successes, work together as a team and share other special events together.



Remote teaching and study time each day



How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Reception)

The children will have a Teams session with their class teacher each morning for approximately 20 mins. This will cover areas from the EYFS framework with a focus on social and emotional well being, specific teaching points and guidance on independent work to be undertaken during the day. Parents will be able to access work and the teaching PowerPoint through assignments in Teams.

The children will have a second Teams session during the afternoon for approximately 15 minutes to feedback on their work with the class teacher.

Any child requiring additional support or parent having difficulties around the teaching points will have the opportunity to discuss this privately with the Class teacher as necessary.

KS1 (Year 1 and 2)

Year 1 and Year 2 children will have a Teams session with their class teacher each morning for approximately 30 mins. This will cover areas from the KS1 curriculum including social and emotional well being, specific teaching points and guidance on independent work to be undertaken during the day. Parents will be able to access work and teaching power point through assignments in Teams.

The children will have a second Teams session during the afternoon for approximately 15 minutes to feedback on their work with the class teacher.

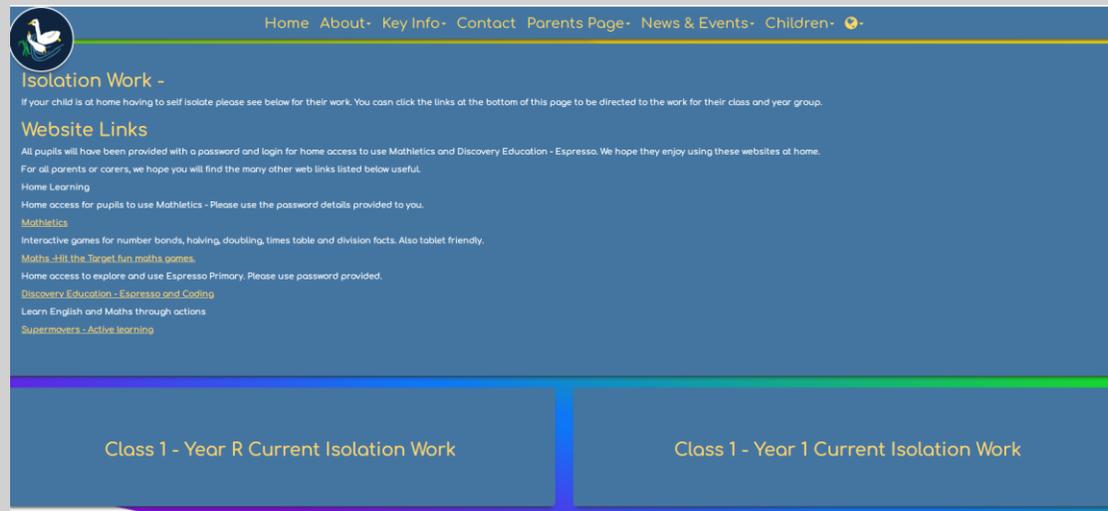
Any child requiring additional support or parent having difficulties around the teaching points will have the opportunity to discuss this privately with the Class teacher as necessary.

Accessing Remote Education

How will my child access any online remote education you are providing?

Access through remote learning will be through Microsoft Teams.

Work will be uploaded on the Teams platform through assignments. Additional ideas for home learning will be communicated through our school website and newsletter as necessary.



The screenshot shows a website page with a navigation bar at the top containing links for Home, About, Key Info, Contact, Parents Page, News & Events, and Children. The main content area is titled 'Isolation Work -' and includes a sub-section 'Website Links'. Below this, there are two columns of text: 'Class 1 - Year R Current Isolation Work' and 'Class 1 - Year 1 Current Isolation Work'. The page also features a small logo of a swan in the top left corner.



A graphic titled 'Home Learning' with three sections: English, Maths, and P.E. The English section includes a cartoon pencil character and lists websites like www.bbc.co.uk/bitesize and www.spellingshed.com. The Maths section includes a cartoon pencil character and lists websites like www.classroom.thenational.academy/ and www.numberblocks.com. The P.E. section includes a cartoon girl and boy and lists websites like www.bbc.co.uk/teach/ and www.youtube.com/playlist?list=PLyCLOp44VxBsXs1WmPccktsQyFbXTf9FO.



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If any child requires additional support to get online access at home, please speak to the school regarding this.

- We may be able to help with iPad provision although this is limited.
- School will provide any printed materials needed if they do not have online /printer.

<https://www.gov.uk/guidance/get-laptops-and-tablets-for-children-who-cannot-attend-school-due-to-coronavirus-covid-19#who-can-get-laptops-and-tablets>



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

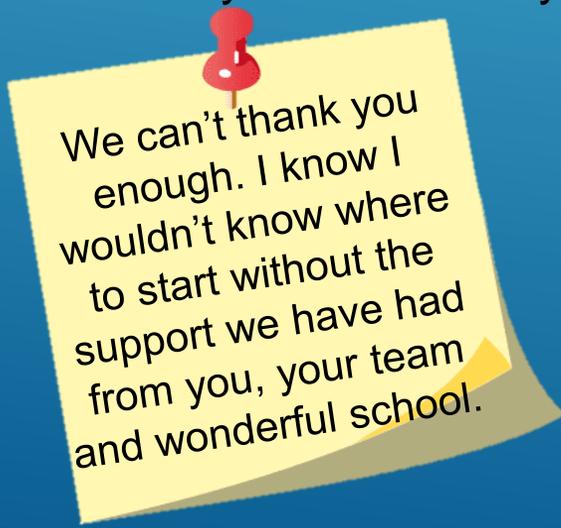
- live teaching (online lessons)
- recorded teaching (e.g White Rose maths videos which support planned learning activities)
- printed paper packs produced by teachers (For those without printer access)
- Teaching material and lessons uploaded to Teams
- reading book packs for pupils use at home.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- EYFS resource box of practical equipment to support teaching points.
- Year 1 and 2 Maths boxes

Engagement and Feedback

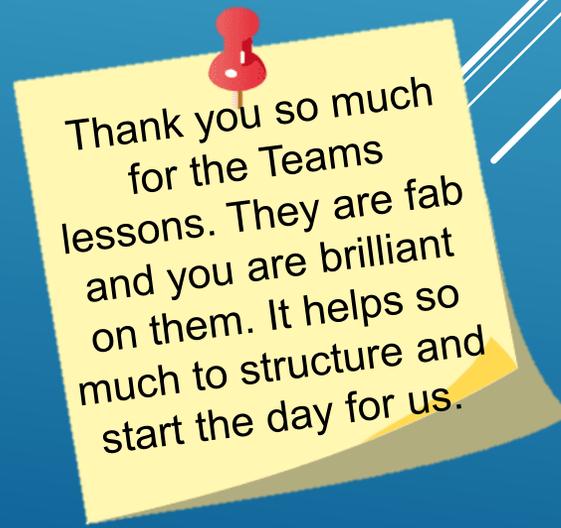


What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

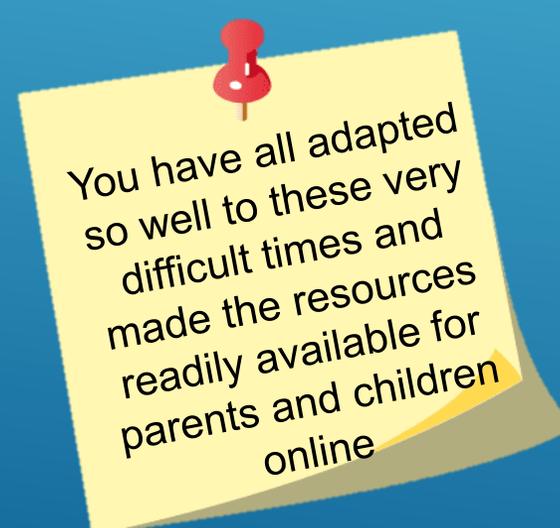
- We expect children to engage as fully as possible with teaching and learning and to be ready to meet with their teacher on Teams on a daily basis.
- We expect our excellent parental support for our children to continue throughout periods of remote learning, supporting their children with the activities and feedback to teachers.
- School are keen to provide any support necessary for parents and children to ensure remote learning runs as smoothly and effectively as possible.



We can't thank you enough. I know I wouldn't know where to start without the support we have had from you, your team and wonderful school.



Thank you so much for the Teams lessons. They are fab and you are brilliant on them. It helps so much to structure and start the day for us.



You have all adapted so well to these very difficult times and made the resources readily available for parents and children online



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Twice a day direct remote sessions with class teacher.
- Opportunities for parents/children to interact with Headteacher remotely.
- Any concerns will be followed up by Class teacher/Headteacher promptly and with consideration of children's individual needs.





How will you assess my child's work and progress?

- Children will be given verbal feedback during teacher led sessions.
- Written feedback through returned assignments
- Conversations with parents to gain an understanding of how child coped with tasks set and progress made.
- Achievement will be celebrated by our usual means through our newsletter where Mathletics certificate winners, stars of each class, team winners, special achievements etc. are recognised.



STAR OF THE WEEK



BLUE TEAM



GREEN TEAM



RED TEAM



YELLOW TEAM

Additional support for pupils with particular needs



How will you work with me to help my child who needs additional support from adults at home to access remote education?

We aim to ensure our SEND children have as an inclusive opportunity for remote education . Any specific needs are discussed with the parents to ensure their children can access as much of the direct teaching with the teacher as possible.

Tasks and activities will be adapted according their child's individual needs. Children with an ECHP are well supported in periods of lockdown with adapted resources if necessary.

Remote education for self-isolating pupils



If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If an individual child needs to self isolate, they will be suitably supported with learning activities the same or similar to those that they would have been doing in class.

The class teacher/headteacher will make opportunity to do individual meetings on Teams to engage with child and family including providing feedback on work tackled. Opportunities for your child to receive a pack of appropriate reading material will be made.