



Governor Annual Statement 2019/2020

In the 2019/2020 academic year the Governing Body comprised of :-

- Local Authority Governor, Dr J Bennett - **Chair**
- Parent Governors, Mrs S Spiers, Mr D Reeve
- Co-opted Governor, Mr S. Hodgkiss, Mrs N Turnock-Ley (from 12/19)
- Staff Governor - Mrs V Richardson
- Headteacher Governor - Mrs J Griffiths

The Governing Body when practical met either face to face or virtually and operated without sub committees, Extra-ordinary meetings were carried out to support the school when reopening after the nationwide lockdown measures were eased.

Summary

Throughout 2019/20 the governing body supported but also actively challenged the Headteacher acting as a 'critical friend'. To do this it has kept informed about the performance of staff and pupils, including the quality of teaching and progress towards the priorities identified in the annual School Development Plan. The school where possible has continued to deliver the curriculum under challenging conditions as a result of COVID 19. The school remained available to support key worker children throughout.

Head Teachers Report and School Development Plan

The Headteacher has submitted a termly report showing the schools progress against its agreed annual set of priority performance objectives. This report has been issued prior to the full governing body meetings enabling governors to put questions to the Headteacher in advance of the meeting which are then discussed at the meeting, note, no reports were produced during lockdown.

Governors review pupil progress and attainment through the head's reports. Governors have questioned the Headteacher on the content of her report and considered her responses. Governors additionally reviewed and approved the School Development Plan and the School Self-evaluation report.

Scrutiny of the data and rigorous questioning of the Headteacher has given governors a good understanding of the significance of the data and the methods used to collect the data.

Governors supporting learning and teaching

Governors have continued to visit classrooms, where possible, to gain first-hand observations. In academic year 2019/20 the Governors have looked specifically at,

Greater depth writing and handwriting	S Hodgkiss
Enhancing the environment	S Spiers
Maths achieving combined greater depth. Consistency and development	D Reeve
Curriculum review	J Bennett V Richardson

Governors have reported their findings to the wider Governing body for review, comment and observation.

It is anticipated that where possible any gaps in the above support shall be closed when possible.

School finances

The governing body has overseen the school finances and attends to budgetary matters at every governors meeting.

It works to evaluate the data presented in the Head Teacher's report and at least one member of the Governing body plus the Headteacher has attended regular finance meetings with the local authority representative.

The governing body ensures that all local authority / other funding including pupil premium and ring fenced sports grants are spent appropriately and effectively for the benefit of the pupils.

Health and Safety

This year's **Health and Safety Audit** was undertaken on 23 September 2019 and the outcome was a very positive one for the school and its learning environment, only minor suggestions were made as a result of the audit and were subsequently actioned.

A written Health and Safety report was submitted to the Governing body termly by the Governor focussing on those matters. Health and Safety tours are regularly undertaken when possible jointly by a governor representative and the Head-teacher to pro-actively identify areas which can be enhanced and improved.

A significant amount of work has been carried out both at school and council level to ensure the school premises are COVID secure, the school in line with government advice has employed class "bubbles" to mitigate the risk of transmission. The schools risk assessment is reviewed at appropriate regular intervals.

Policies and procedures

Governors have worked through, evaluated and reviewed the existing policies and discussed and approved updates, modifications and amendments appropriate.

The school policies and procedures are in general reviewed as required and within a regular and reoccurring cycle. If new policies are required these are drawn up and approved and reviewed.

Governors therefore seek to ensure that the school has complied with all legal requirements as well as providing procedures to support all aspects of school life. Governors have worked carefully and consistently to ensure that safeguarding policies and practices are rigorous and meet national standards.

Governor Training

Governors have attended training sessions throughout 2019/2020 gaining information in specific areas including Raising Awareness of Child Protection, New Ofsted Inspection Framework, and Prevent. Also the Head and Chair attended the Autumn and Spring Term Telford and Wrekin Briefing sessions