

Church Aston Infant School - Pupil Premium Strategy Statement

1. Summary information					
School	Church Aston Infant School				
Academic Year	2017/18	Total PP budget	£3,240	Date of most recent PP Review	n/a
Total number of pupils	52	Number of pupils eligible for PP	2 PP 2 Service	Date for next internal review of this strategy	Jan 2018

	<i>Pupils eligible for PP (2) (school 2016-2017)</i>	<i>Pupils not eligible for PP (national average 2015-2016)</i>
% achieving ARE at the end of Key Stage 1 in reading	-	78%
% achieving ARE at the end of Key Stage 1 in writing	-	70%
% achieving ARE at the end of Key Stage 1 in mathematics	-	77%

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Low self-esteem and self-confidence are preventing PP eligible children from participating fully in learning across the curriculum
B.	Delayed acquisition of Phonics leads to delay in Reading
C.	Behaviour issues for pupils eligible for PP need to be addressed for learning to take place.
External barriers	
D.	Financial restraints prevent pupils from taking part in all school activities.
E.	Not all eligible pupils are identified early enough

3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	All pupils are confident in their own ability and willing to contribute in lessons across the curriculum	Pupils eligible for PP are confident to take part in all lessons. They achieve well in weekly Mental Maths and Spelling tests.
B.	Improve phonic skills for pupils eligible for PP in Reception and Year 1.	Pupils eligible for PP in Reception and Year 1 make rapid progress by the end of the year so that all pupils eligible for PP meet age related expectations.
C.	Behavioural issues of PP children addressed.	Fewer behaviour incidents recorded for these pupils on the school system (without changing recording practices or standards).
D.	All eligible pupils have the opportunity to take part in all activities offered by the school.	All pupils take part in all school trips and uptake of places in Breakfast Club is high for eligible pupils.
E.	All eligible PP pupils are supported early	Eligible pupils are identified early and targeted support is in place early.

4. Planned expenditure					
Academic year		2017/18			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. All pupils are confident in their own ability and willing to contribute in lessons across the curriculum B. Improve phonic skills for pupils eligible for PP in Reception and Year 1.	Professional Development for Teachers, Teaching Assistants and Governors	Regular in-house and external CPD for all staff to ensure that they keep abreast of changes to the curriculum and expectations, so that the needs of all pupils can be met.	Ensure all staff have the opportunity to attend staff meetings based on pupil Progress and attainment. Ensure that all data being used for analysis is up-to-date and accurate.	Headteacher	Jan 2017

<p>A. All pupils are confident in their own ability and willing to contribute in lessons across the curriculum</p> <p>B. Improve phonic skills for pupils eligible for PP in Reception and Year 1. Enable Year 2 children who need to re-take the test the support necessary.</p>	<p>Involvement of Teaching Assistants in Pupil Progress and Book Scrutiny meetings</p>	<p>Teachers and TAs need to understand the needs of each of the Pupil Premium children throughout the school and understand the vulnerability of this group.</p>	<p>Ensure all staff have the opportunity to attend staff meetings based on pupil Progress and attainment.</p> <p>Ensure that all data being used for analysis is up-to-date and accurate.</p>	<p>Headteacher</p>	<p>Jan 2018</p>
Total budgeted cost					<p>£1,100</p>
<p>ii. Targeted support</p>					
<p>Desired outcome</p>	<p>Chosen action/approach</p>	<p>What is the evidence and rationale for this choice?</p>	<p>How will you ensure it is implemented well?</p>	<p>Staff lead</p>	<p>When will you review implementation?</p>
<p>A. All pupils are confident in their own ability and willing to contribute in lessons across the curriculum</p>	<p>Eligible pupils have the opportunity to work 1:1 work with an adult.</p>	<p>This enables an additional adult to intervene quickly as soon as an issue in learning is identified or if progress stalls. Keeping up is more important than catching up. In a 1:1 situation the additional adult is able to take positive steps to raise the aspirations of this group of pupils.</p>	<p>Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.</p>	<p>Headteacher</p>	<p>Jan 2018</p>
<p>A. All pupils are confident in their own ability and willing to contribute in lessons across the curriculum</p>	<p>Additional learning supported group work</p>	<p>Within whole class teaching they use guided work to address misunderstandings and barriers to learning, often adapting lessons to facilitate this.</p>	<p>Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.</p>	<p>Headteacher</p>	<p>Jan 2018</p>

C. Behavioural issues of PP children addressed.	Employment of a Teaching Assistant to run a Fine and Gross Motor Skills program each morning	Planning is linked to Cool Kids project and Brain Gym activities. Work is supported by Occupational therapist advice.	Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.	Headteacher	Jan 2018
C. Behavioural issues of PP children addressed.	Shared employment of School and Family support worker with local schools.	Eligible pupils have the opportunity to spend quality time once a week with a School and Family Support Worker who can address their specific issues. When necessary the School and Family Support Worker is able to act as Lead Professional in the CAF and TAC process.	Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time. Engage with parents and pupils before intervention begins to address any concerns or questions about the additional sessions. Ensure identification of target pupils is fair, transparent and properly recorded. Monitor behaviour but also monitor whether improvements in behaviour translate into improved attainment.	Headteacher	Jan 2018
Total budgeted cost					£4,225
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D. All eligible pupils have the opportunity to take part in all activities offered by the school.	Free attendance at Breakfast Club.	The DfE document 'Wraparound and Holiday Care' 2016 reiterated the evidence that 'that for many parents it can be difficult finding something and affordable'.	Headteacher to provide more opportunities for Breakfast Club with parental engagement to encourage attendance.	Headteacher	Jan 2018

D. All eligible pupils have the opportunity to take part in all activities offered by the school.	All costs involved for school visits and out of school activities met for eligible pupils.	In a National Audit Office survey of children (2015) 40% believed that going on educational visits helped them to learn.	Headteacher to provide opportunities for children to take part in a range of out of school trips and experiences with parental engagement to encourage attendance.	Headteacher	Jan 2017
Total budgeted cost					£500

Previous Academic Year	2016/2017				
6. Review of expenditure					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	
Improve attainment cross-circular	All staff involved in Staff Meetings which identify needs of eligible pupils	Mixed: training has informed approach to building aspiration in school. We measured the impact on attainment for all children, not just PP eligible. Success criteria: not fully met. Approach shows promise but data shows that PP students did not all achieve ARE	This seemed to be most effective when the focus area was determined by the class teacher based on their observations of the pupil. We will continue next year.	£100 per pupil for 5 pupils. £500	
ii. Targeted support					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	
Improved confidence and self-esteem	One to one tuition delivered by experienced teaching assistant.	High: observed increased confidence in mathematics and reading skills amongst participating children compared to peers. Success criteria: met.	This seemed to be most effective when the focus area was determined by the class teacher based on their observations of the pupil. We will continue next year.	£840 per pupil for 5 pupils. £4,200	

iv. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Early identification of eligible pupils	Item of school uniform offered for completion of form	High: All pupils identified before they started Reception. Success criteria: met.	Although the incentive of an item of uniform had made a difference in previous years this was not the case last year and the one Pupil Premium pupil was identified without this offer. This approach will not be continued.	£10 per pupil for max.20 pupils. £200.
All eligible pupils have the opportunity to take part in all activities offered by the school.	Free attendance at Breakfast Club.	High: Most Pupil Premium children attended Breakfast Club and enjoyed eating a healthy breakfast and starting the school day calmly. Success criteria: met.	The good uptake and convenience for parents was encouraging. We will continue next year.	£100 per pupil for 5 pupils. £500

7. Additional detail
Our full strategy document can be found online at: www.churchastoninfantschool.co.uk