



## THE TEACHING OF READING

Reading has a high priority at Church Aston Infant School. Pupils achieve very well. Reading is modelled and shared as part of all curriculum areas. We review our practice constantly based on how pupils perform or respond to the variety of texts we offer. We have a variety of reading scheme material and do not use just one scheme as we need to be able to offer breadth as well as different formats such as non-fiction texts. Included in our Reading Schemes are Ruth Miskin's Read Write Inc. (O.U.P.), Oxford Reading Tree Phonics / All Stars (O.U.P.), and Project X (O.U.P.). Children are able to choose their own books at an appropriate level and books been selected so that they appeal to both girls and boys. Texts for the youngest children use systematic synthetic phonics and match the level of learning in phonic lessons.

We constantly assess and update our stock of reading material for individual readers (reading schemes) and for guided reading resources. Materials for reading are regularly updated and new resources purchased each year. Pupils have individual 'take home' reading books. These are colour banded and the pupil should be able to read this book confidently.

Teachers and Teaching Assistants listen to individual readers and discuss their books on a regular basis. This is in addition to the guided reading sessions. All pupils participate in guided reading activities every day. One of these activities will involve working with a Teacher or Teaching Assistant and will be based on a book that offers challenge for the pupil.

Story telling is important and we believe in offering our pupils a rich and enjoyable diet of traditional and contemporary authors and use a variety of genre.

We operate a library lending scheme on a weekly basis. We call this our 'Book Bag' scheme. This scheme is managed entirely by volunteer parents. All pupils receive a bag containing a fiction and related non-fiction book and an artefact or game that relates to the subject matter. The books are intended to be shared by the child and their parent. The prime objective is to develop an interest and love of reading both fact and fiction.

Parents are a key influence to the pupils' success. It is an expectation that parents should listen to their own child read frequently and make a comment in their child's Home / School Reading Diary.

All staff are engaged in the delivery of the phonics teaching programme. Teachers plan from the 'Letters and Sounds' programme.

<http://webarchive.nationalarchives.gov.uk/20110809091832/http://teachingandlearningresources.org.uk/collection/34987> from this framework teachers devise interactive lessons for pupils.

We use many resources including bespoke ICT programs such as Bug Club, Ruth Miskin's 'Read Write Inc' and other content freely available on the internet. Teachers and Teaching Assistants make high quality resources to support phonics teaching. Bug Club is available to all pupils as our subscription licence includes home access.