



School Development Plan – Summary 2017-2018

Key Areas	Priority	Summary	
Effectiveness of Leadership and Management	Priority 4	Staffing	Review how staff are deployed to ensure that opportunities for accelerated learning for individuals are harnessed and the impact on outcomes for pupils are secured, including the most able.
Quality of Teaching, Learning and Assessment	Priority 1	Mathematics	To raise attainment and progress outcomes in mathematics including developing and embedding Kangaroo Maths and White Rose Maths to improve problem solving opportunities for pupils and thus ensure that outcomes match those secured in Reading and Writing.
	Priority 2	English	Continue to raise the quality of boys' writing to ensure a higher percentage of boys achieve age related expectations in writing in all year groups.
	Priority 6	Handwriting	Ensure that all teachers and teaching assistants model the school's pre-cursive in Reception and Year 1 and the cursive script in Year 2 effectively, consistently providing appropriate models as an example.
Personal Development, Behaviour and Welfare	Priority 5	Personal, Social and Health Education	To introduce the Respect Yourself materials in the Spring Term 2018 to further enhance PSHE provision.
	Priority 7	Learning Behaviour	Ensure children maintain focus when being taught in the whole class setting.
Outcomes for Pupils	Priority 3	Targeted Support	To ensure that standards remain across all subject areas by using tracking and assessment systems with increased precision to identify those pupils that are borderline in achieving age related expectations, or with additional support could achieve greater depth, and providing targeted support to ensure they secure age related outcomes or higher.

