



## **Governor Annual Statement 2018/2019**

In the 2018/2019 academic year the Governing Body comprised of :-

- Local Authority Governor, Dr J Bennett - **Chair**
- Parent Governors, Mrs S Spiers, R Strafford -Piper (to 3/19) Mr D Reeve (from 02/19)
- Co-opted Governor, Mr S. Hodgkiss, W Titley (to 10/18), Mrs C Coltman (to 10/18)
- Staff Governor - Mrs C Reynolds (to 05/19) Mrs V Richardson (from 07/19)
- Headteacher Governor - Mrs J Griffiths

The Governing Body met twice each term and operated without sub committees other than the below listed areas where a smaller group of 3 appointed Governors met as and when required to discuss specific actions. These areas were:

- Appeals.
- Behaviour and Exclusions.
- Disciplinary and Grievance

## **Summary**

Throughout 2018/19 the governing body supported but also actively challenged the Headteacher acting as a 'critical friend'. To do this it was kept informed about the performance of staff and pupils, including the quality of teaching and progress towards the priorities identified in the annual School Development Plan. The school has also undergone an OFSTED inspection for which it received a status of "good".

## **Head Teachers Report and School Development Plan**

The Headteacher has submitted a termly report showing the schools progress against its agreed annual set of priority performance objectives. This report has been issued prior to the full governing body meetings enabling governors to put questions to the Headteacher in advance of the meeting which are then discussed at the meeting.

Governors review pupil progress and attainment through the head's reports. Governors have questioned the Headteacher on the content of her report and considered her responses. Governors additionally reviewed and approved the School Development Plan and the School Self-evaluation report.

Close scrutiny of the data and rigorous questioning of the Headteacher has given governors a good understanding of the significance of the data and the methods used to collect the data.

A new reporting style has been implemented by the new head.

## **Governors supporting learning and teaching**

Governors have continued to visit classrooms to gain first hand observations. In academic year 2018/19 the Governors have looked specifically at,

- Staffing Structure
- Boys Writing
- Behaviour Management
- SEND

Governors have reported their findings to the wider Governing body for review, comment and observation.

Other activities have included book scrutiny and pupil voice interviews. Governors have also directly interfaced with parents to encourage feedback through the Parent Governors.

## **School finances**

The governing body has overseen the school finances and attends to budgetary matters at every governors meeting. It works to evaluate the data presented in the Head Teacher's report and at least one member of the Governing body plus the Headteacher has attended regular finance meetings with the local authority representative.

The governing body ensures that all local authority / other funding including pupil premium and ring fenced sports grants are spent appropriately and effectively for the benefit of the pupils.

At the March 2019 meeting the budget for 2019/20 was examined and signed off. Governors also reviewed forward 3-year budgetary projection.

## **Health and Safety**

This year's **Health and Safety Audit** was undertaken on 23 September 2019 and the outcome was a very positive one for the school and its learning environment.

A written Health and Safety report is submitted to the Governing body at each meeting (6 times a year) by the Governor focussing on those matters. Health and Safety tours are regularly undertaken jointly by a governor representative and the Head-teacher to pro-actively identify areas which can be enhanced and improved.

## **Policies and procedures**

Governors have worked through, evaluated and reviewed the existing policies and discussed and approved updates, modifications and amendments appropriate.

The school policies and procedures are in general reviewed as required and within a regular and reoccurring cycle. If new policies are required these are drawn up and approved and reviewed. Governors therefore seek to ensure that the school has complied with all legal requirements as well as providing procedures to support all aspects of school life. Governors have worked carefully and consistently to ensure that safeguarding policies and practices are rigorous and meet national standards.

## **Governor Training**

Governors have attended training sessions throughout 2018/2019 gaining information in specific areas including Safer Recruitment, SEND, Safeguarding, Child Protection, GDPR and Data Protection.

This ensures Governors have up to date knowledge which enables them to fulfil their statutory duties and their role in supporting while challenging the school.