



Church Aston Infant School
Church Aston
Newport
Shropshire
TF10 9JN

Head Teacher
Mrs. S. J. Cusack, B.Ed. (Hons.)
01952 386390
A2033@taw.org.uk
www.churchastoninfantschool.co.uk

Dear Parent,

Welcome to Church Aston Infant School.

At Church Aston we believe that children should feel happy and secure and a main aim is, therefore, to provide a caring and friendly atmosphere for learning which meets the needs of each child. We welcome parents and actively encourage a partnership between home and school. Our school website will help you to see how children learn together in a caring and inclusive environment.

This booklet provides an outline picture of the school. If you would like any further details, please feel free to contact me and I shall be happy to give you further information and/or make an appointment for you to view the school.

I thank you for your interest in our school and look forward to meeting you in the near future.

Yours sincerely,

Sue Cusack

Head Teacher



CHURCH ASTON INFANT SCHOOL

Church Aston Infant School is a co-educational day school maintained by Telford and Wrekin Council and admits children as rising fives to seven years.

The school is situated in the heart of the village of Church Aston and has provided continuous education since 1840.

At Church Aston Infant School we aim to help children develop responsible attitudes towards their learning, fellow pupils and others in an ordered and caring environment.

We feel that it is important for each child to explore the world about him or her and to make sense of that world. We recognise the individuality of the child and aim to help each child develop his or her creativity. Each child should have an opportunity to follow a curriculum which is child-centred, meets his or her individual needs and takes account of the child's previous experience. All children should have fairness of opportunity, regardless of gender or ability.

Staff

Mrs S J Cusack	Head Teacher
Mrs S Bryon	Teacher
Mrs V Richardson	Teacher
Mrs S Powell	Teacher
Mrs J Williams	Teaching Assistant
Mrs G Sanders	Teaching Assistant
Mrs A Harris	Teaching Assistant
Mrs S Whitefoot	Teaching Assistant
Mrs C Wellman	Teaching Assistant
Mrs T Patrick	Teaching Assistant
Mrs P Bundy	Teaching Assistant
Mrs J Egan	Breakfast Club Supervisor
Mrs C Reynolds	School Business Manager
Mrs L Judd	Senior Lunchtime Supervisor
Ms G Howells	Lunchtime Supervisor
Mrs M Griffiths	Lunchtime Support
Mrs L Judd	Cleaner in Charge



THE GOVERNING BODY

Dr. J. Bennett	Chair - LA Governor
Mrs. D. Christie (resigned 21.3.17)	Vice Chair - Co-opted Governor
Mrs. C. Coltman	Co-opted Governor
Mr W. Titley	Co-opted Governor
Vacancy	Parent Governor
Mr. Richard Strafford-Piper	Parent Governor
Mrs C. Reynolds	Staff Governor
Mrs S. Cusack	Head Teacher
Ms S. Morris	Clerk to the Governing Body

Parent Governors are elected by parents to serve on the Governing Body for a period of 4 years commencing at a time when they have a child attending the school.

School Council

The school has a School Council to which members are elected by their peers from each year group. The Council makes informed decisions on behalf of the pupils in the school addressing issues relating to the care and general well-being of children in the school, the community and the wider world.

Friends of the School Association

All parents are automatically members of the Association. They support the school at its various events, e.g. sports day, and raise funds to assist with the cost of school trips, extra equipment, etc. The Friends of the School organise a variety of events and activities for children and parents and we do hope you will give this your support.



STARTING SCHOOL

All children in the Telford & Wrekin Council area can begin their full-time schooling in the September after their 4th birthday. Induction sessions will be held prior to school entry in order to familiarise the children with school.

All admissions to schools in the Telford & Wrekin area at the normal admissions times are dealt with by the Local Authority (LA) under a co-ordinated admissions arrangements scheme.

In September/October of each year the LA will begin the process of allocating places for the next academic year. All information (Information booklet and mini guide) is readily available on their website http://www.telford.gov.uk/info/20026/school_admissions under 'Starting School'.

Parents can apply online at http://www.telford.gov.uk/info/20026/school_admissions (internet access is available at Telford & Wrekin libraries).

If you have any enquiries please direct them to the School Admissions Team at admissions@telford.gov.uk and they will aim to respond within three working days.

Information regarding admissions at other times (In-Year Applications.) is also available at http://www.telford.gov.uk/info/20026/school_admissions.

The school's standard admission number for the school year is **20**.

Visiting school

Prospective parents are always welcome to make a preliminary visit. Please telephone to make an appointment to visit.

Contacting school

The best times to telephone school to speak directly with one of the teachers are:

8.45 a.m. to 9.00 a.m.
12 noon to 12.30 p.m.
After 3.15 p.m.

However, in an emergency, do not hesitate to contact us.

Transition

Most Year 2 pupils transfer to Moorfield Primary School which has additional places in Year 3. Steps are taken to ensure that links between the schools are continually developed to ensure continuity and security for the children from Church Aston. Telford and Wrekin Council administers the transfer procedures and parents are advised about registering for a Year 3 place at a Junior School of their choice at the time of their admission to Church Aston Infant School.



THE SCHOOL DAY

Times

8.50am	doors open
9.00 – 12.00	morning session
12.00 – 1.00	lunch time
1.00 – 3.00	afternoon session

Excluding breaks, assembly and registration, teacher/pupil contact time for teaching amounts to 4 hours 30 minutes per school day.

Breakfast club

A Breakfast Club operates each morning from 8 a.m. to 8.50 a.m. Prior to attendance parents must complete a registration form for their child/ren. There is a charge of £3.50 per session per child (£3.00 for a second child and £2.50 for other siblings. There is no charge for children entitled to the Pupil Premium Grant. The Club includes healthy breakfast options and supervised play activities.

After school activities

There is currently an After School Club held from 3 to 4 p.m. each day as follows:

Mondays – Tennis
Tuesdays – Multisports
Wednesdays - Football Club
Thursdays – Arts Club
Fridays – Change4Life Club

There is a charge of £2.00 per child per session.

4 o'clock Club

This takes place every day from 4 to 5 p.m. when the children can be involved in various activities either inside or out depending upon the weather.

There is a charge of £3.00 per child per session. This includes light refreshments.



ATTENDANCE

We would ask that you notify school before 9.00 a.m. if a child is going to be absent through sickness or to be late, e.g. when keeping a doctor's appointment. If you have not informed us of the absence by 9.30 a.m. we will telephone to ascertain the reason for the absence and to ensure your child is safe.

If your child is absent from school through illness or from any other cause, a note of explanation should always be sent when he or she returns to school. This ensures that the absence is known to you, that further enquiries need not be made of you and that any authorised and unauthorised absences are identified as required by legislation.

Holiday during term time

Taking children out of school during school time does cause considerable disruption to a child's education. There is no automatic right to any holiday in term time; the granting of leave of absence to go away on holiday in school term time is, by law, a matter for consideration and decision by the school. Neither the LA nor the school regard the granting of leave of absence in any school year as any kind of norm. National, Department for Education (DfE) and Telford & Wrekin Local Authority (LA) policy is that family holidays should not normally be taken in school term time. Where such requests are made, exceptional circumstances must be the reasons for them. From September 2013 Amendments to The Education (Pupil Registration) (England) Regulations 2006 make clear that head teachers may not grant any leave of absence during term time unless there are exceptional circumstances.

At the time of admission full details are given regarding a request for leave of absence during term time including details regarding the procedure should school decide not to grant leave of absence and parents still take their child out of school.

We are proud of our school's attendance category which is rated "High" by Ofsted, i.e. attendance for 2016 – 2017 was 97.28%, and we continually aim to raise this by setting a higher target each year.



HEALTH AND WELL-BEING

The School Health Service now operates a system of selective medicals. During their first year, and preferably their second term at school, children are considered for such medicals if concerns are expressed by the School Nurse, School Doctor or parents. In all cases full discussion will take place with parents and parental consent obtained before any examination takes place.

If you have concerns about your child's health in school, including bedwetting, soiling and behaviour at home, you can contact the School Nurse who will be pleased to discuss those concerns with the Doctor. The Doctor will then contact you and may arrange an appointment to see you and your child if necessary. Our named Community School Nurse who makes regular visits to school is;

Nurse Rachel Osborne
Unit 2, Ground Floor
Montford House
Donnington Wood
Telford
TF2 7BF
Telephone: 01952 621340

Occasionally a child is unwell or has an "accident" which results in clothing, etc. being soiled. A member of staff will normally deal with any such emergency, i.e. washing your child and changing clothing, etc. Please let us know in writing if you would prefer to be contacted at once in order that you might deal with your child yourself following such an incident.

If your child needs medicine during the school day and it is not possible for you to work the doses around school hours, please make arrangements for the medicine to be administered in school by completing a Request for School to Administer Medication form.

Long term medical conditions

This school, the local authority and health professionals all work together to ensure that any children with medical conditions receive a full education. In doing so we ensure that all children can access and enjoy the same opportunities at school as any other child. In some cases this will require flexibility and involve, for example, programmes of study that rely on part time attendance at school in combination with alternative provision arranged by the local authority. Consideration will also be given to how children will be reintegrated back into school after periods of absence.

The school ensures that staff are properly trained to provide the appropriate support for these pupil's needs.

Asthma and Diabetes

On admission to school, parents are asked to inform us if their child has a condition that requires a specific health care plan. Parents will be asked for details of how to manage the condition and the type of additional support their child requires. They will be asked to complete a request to administer medication in school and to provide school with the appropriate equipment or medicine for the child. It is the parent's responsibility to inform school of any changes to requirements and to provide up-to-date replacement medication.

Pastoral care, child protection and discipline

We aim to help each child develop into a caring, responsible and disciplined individual, respectful of others and the environment in which we live. We pursue these aims by example and discussion during all activities undertaken at school. We encourage children to establish good relationships with fellow pupils, members of staff and others in the community and we emphasise the development of positive social and emotional skills.

Since our first priority is your child's welfare, there may be rare occasions when our concern for your child means that we have to consult other agencies. We will endeavour to contact you in the first instance and share our concerns and where possible, seek your consent to a referral being made to Family Connect. This will only be done where we believe that such discussion will not place your child at further or increased risk of significant harm. The welfare of the child will be paramount and will override any other considerations where we consider that to be the case.

The procedures we follow are those laid down by the Telford and Wrekin Safeguarding Children Board and the school has adopted both Safeguarding and Anti-Bullying Policies for the safety of all. If you would like to know more about our procedures or the policies, please speak to the Head Teacher who is the Designated Teacher for Child Protection.

Reasonable measures may be taken by the Head Teacher to safeguard the welfare of the children and to reduce any disruption to the quality of their learning environment.

Any behavioural problems are dealt with by the co-operation of staff and parents. A copy of our school's Behaviour and Discipline Policy is held in school and is available on the school website.

Family Connect

Telford & Wrekin Council provides a free and confidential service giving impartial information, advice and guidance on services for families in Telford and Wrekin;

- **Childcare Information** - child-minders, day nurseries, pre-schools, school nurseries, out of school clubs, carer and toddler groups and free early years provision.
- **Local information** - education services/schools, parenting support groups, family learning opportunities, leisure and library facilities, children's centres, health services.
- **National information** - tax credits, employer support for childcare, flexible working, special educational needs/disabilities, health initiatives, staying safe, bullying.

You may contact Family Connect;

8th Floor
Darby House
Lawn Central
Telford
TF3 4JA
Telephone: 01952 385385

Internet access

The school is linked to the internet through a managed service provided by Telford and Wrekin Council. Security protocols are rigorous and although pupils are able to access the internet this is done only with supervision and secure firewalls are in place to protect access. Children at this age are not given individual email accounts. Your permission will be sought regarding this access. We occasionally have newspaper/journal photographers in school taking pictures of the children. We also post pictures of the children working on our school website. We are aware that newspaper photographs may be posted to the internet site belonging to the newspaper and would ask that you let us know if you have an objection to your child's photographs being used on the internet.



FOOD IN SCHOOL

School dinners

Lunchtime is from 12 noon until 1.00 p.m.

Children may have a school lunch provided by Telford & Wrekin Education Catering Services. All children are entitled to a free school meal.

If children bring their own packed lunch, please label lunch boxes clearly with their names. Drinks should be in leak-proof containers and we would ask that you do not send sweets or chocolate. We encourage parents to provide healthy options as part of our Healthy Eating Policy. In view of concerns regarding food safety, advice has been sought from Shropshire Health Authority regarding packed lunches brought into school by pupils from home. The advice is that if sandwiches are made up the previous evening, then they should be refrigerated overnight. In school, sandwiches may safely be stored for up to 4 hours. The local authority cannot accept responsibility for storage of food brought into school by pupils and parents should ensure that they make appropriate provision

School milk

Milk is offered to children at playtime every day.

We would ask that parents join us in encouraging the children to drink the milk.

Children may also bring a bottle of water which they are able to access at any time.

National fruit scheme

A piece of fruit is provided for each child through the auspices of the National Schools Fruit Scheme and in our school children have the opportunity to eat this at playtime.



SCHOOL UNIFORM

Our uniform, bags and PE kits are stocked in **Mary's Tot's and Teen's, 9 Stafford Street, Newport, TF10 7LU.**

We cannot stress strongly enough that **ALL items worn to school** should be **marked clearly**. Please check regularly that names are still visible.

Girls:	Winter	Grey skirt or pinafore dress (navy, black or grey trousers may also be worn). Navy sweatshirt, jumper or cardigan. Blue or white polo shirt or blouse.
	Summer	Blue and white striped or checked school dress, or as winter.
Boys:	Winter	Grey long or short trousers. Navy sweatshirt or jumper. Blue or white polo shirt or shirt.
	Summer	As winter

Both boys and girls should wear sensible outdoor shoes.

For purposes of hygiene and safety, long hair should be tied back/plaited.

With the exception of pierced ear studs (which should be removed or taped over for PE/sports), jewellery is not permitted in school.



TEACHING AND LEARNING

Class organisation

The children are grouped in classes according to age. Two age groups are taught together and the organisation of the classes may change depending on the numbers in each age group.

Children are taught in a variety of ways. When appropriate the class is taught as a whole; sometimes children work in ability or mixed ability groups and work is also carried out on an individual basis.

Curriculum

Year 1 and Year 2 children follow the National Curriculum. Children who are in the Reception year are following the structure of the Early Learning Foundation Stage. Learning is planned and organised as identified in the Early Years Foundation Stage Framework which sets out the standards for the learning, development and care of children from birth to 5 years old.

We believe that children's learning is more effective and meaningful if it is presented in a stimulating way that meets the individual needs of the child. The child learns through practical experience and a "hands on" approach. Children are able to make sense of what it is we want them to learn if they have had opportunities to experience the concepts in a practical way; this enables the child to understand the learning and go on to develop the ability to understand abstract ideas.

Statements of policy regarding the National Curriculum are available in the School Office.

Reports

We are always pleased to discuss your child's progress but know that you will understand that during school hours we are fully occupied with teaching. At the end of the school day, however, it should be possible to have a brief word with your child's teacher. If you wish to speak at greater length, please let us know and we can arrange a mutually convenient time to talk together.

Parents' afternoons/evenings with individual appointments are held three times a year – one each term. A written report will be sent to you at the end of the Summer Term prior to the interview. We may also have Open Days and/or Information Evenings during the year to discuss aspects of the curriculum and other opportunities are made available for you to see children's work on a more informal basis.



CURRICULUM SUBJECTS

English

'English is an absolutely critical subject in the curriculum. Not only does English help young people learn about themselves and their world, and explore communication, culture, creativity and critical thinking, but it also enables learning and engagement across the curriculum.' Myhill 2011. At Church Aston Infant School English encompasses Speaking and Listening, Reading, Writing, Handwriting, Grammar and Spelling. All these aspects of English help Church Aston Infant School pupils become 'literate' members of society.

Writing

Writing is an important aspect of the curriculum and from starting school children will be taught how to hold their pencil and form letters correctly. Writing is used across the curriculum in many forms whether this is notes, descriptions, instructions or story writing.

Reading

Reading has a high priority at Church Aston Infant School. Pupils achieve very well. Reading is modelled and shared as part of all curriculum areas. We have a variety of reading scheme material and do not use just one scheme as we need to be able to offer breadth as well as different formats such as non-fiction texts. Included in our Reading Schemes are Ruth Miskin's Read Write Inc. (O.U.P.), Oxford Reading Tree Phonics / All Stars (O.U.P.), and Project X (O.U.P.). Children are able to choose their own books at an appropriate level and books been selected so that they appeal to both girls and boys. Texts for the youngest children use systematic synthetic phonics and match the level of learning in phonic lessons.

Phonics

All staff are engaged in the delivery of the phonics teaching programme. Teachers plan from the 'Letters and Sounds' programme. From this framework teachers devise interactive lessons for pupils.

Mathematics

Mathematics is taught in an interesting and practical way. The children are encouraged to develop their creativity in this area. Our aim is that children should be able to think logically and function as mathematicians. The school provides all Year 1 and Year 2 children with a 'Maths box' which contains equipment and ideas suitable for working with your child at home. Maths boxes can also be used to support homework. Children are encouraged to take part in the weekly Mathematics challenge and may be awarded a certificate of achievement in assembly.

Science

We give children the opportunity to explore science in a practical enjoyable way. We want children to develop through the science process lively, enquiring minds and the ability to question, reason, experiment and hypothesise.

Religious Education

All children, unless you express a wish to do otherwise based on religious grounds take part in Religious Education. Your request for exemption is required in writing. Children are given other curriculum activities whilst Religious Education is taught.

Religious Education is taught in accordance with the Local Authority Religious Education Syllabus. A copy is available in the School Office. Assemblies are secular and presented in a variety of formats. We adopt a broadly Christian approach with an emphasis on moral and social education. There is some retelling of bible stories from both the Old and New Testaments, but at a level appropriate to the ages of the children. We also include stories and details from other cultures to broaden the knowledge, awareness and understanding of the children.



Sex Education

Although sex education is not formally taught, children's questions are answered when they arise. This is done carefully and in a way that will dispel any confusion that may lead to anxiety. The age and capability of the child are factors taken into consideration. We assume that the main responsibility for sex education rests with the parent.

Creative Arts

We aim to give all the children opportunities through dance, drama, visual art and music to stimulate their imagination and inventiveness.

The children experience a wide variety of musical experiences from listening to different types of music to singing and making their own percussion music. Currently they participate in music workshops run by the Local Authority Music Service and as part of our studies we may participate in the National Gallery's "Take One Picture" project where the children study a chosen picture and artist and create their own artwork.

Physical Education and Sport

P.E. takes place on Tuesday and Friday afternoons in the Village Hall or on the school playground. Each class has two 1 hour sessions per week and children will need a T-shirt, shorts and trainers which should be clearly marked with your child's name and kept in a bag which is also labelled. (PE Kit – see School Uniform).

We offer children the opportunity to experience a range of sports, e.g. hockey, soft tennis, archery and football at an appropriate level for the age of the children.

We aim to try and ensure that each child achieves his/her potential in the range of sporting activities it provides. We want the children to understand and appreciate the benefits of physical exercise/activity in its various forms and to learn what it is to be a member of a team.

Swimming

All children attend swimming sessions arranged by the Local Authority in the Spring Term. Transport is by hired coach and details will be communicated by letter.

Educational visits

Visits are usually connected with the theme or topic the children are working on. Their purpose is to provide stimulus as well as knowledge and to make learning more exciting and real.

We believe in giving children the opportunity to see professional live theatre and we have an annual trip to the theatre.

Legislation prevents schools from charging for school trips in school time but we may ask for donations towards the cost of a visit to enable it to take place. No child will be excluded from a visit because no contribution is made; however, if we do not receive sufficient support we may have to cancel the trip and refund any monies already received. At Church Aston Infant School visits may be subsidised from Friends of School Association funds and we therefore urge all parents to support the Friends of School Association in whatever way they can, however small.

A copy of the Statement of Charging and Remissions Policy adopted by the Governing Body is available for inspection in the School Office and on the school website.

Supervision will be provided by school teaching and other staff, parent helpers and other adults (who have been DBS checked) and will be determined for each outing taking into account what the children are doing, where they are going and so on. At least one member of the school's teaching staff will be involved and will be in charge. Travel will normally be by hired coach and details for each particular visit will be given and parental consent will be sought.



SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

All children are entitled to achieve their best and to ensure this high quality teaching, which is differentiated for individual needs is provided for all children.

When a pupil has been identified as having special educational needs (SEN), support takes the form of a four part cycle to assess, plan, do and review to improve the learning outcomes for the child.

We start with accurate formative assessment. Evidence includes discussion between the teacher and SENCo and looking at the pupil's progress against national data and expectations of progress. It also takes account of the pupil's and parent's views of progress. For higher levels of need, specialised assessments from external agencies and professionals are requested. Assessment is reviewed regularly.

Support is planned and interventions put in place. Where interventions involve teaching away from the classroom the class teacher works closely with the teaching assistants or specialised staff to plan and assess the impact of the intervention. The effectiveness of support and pupil progress is regularly evaluated and reviewed.

School staff's understanding of strategies to identify and support vulnerable pupils is provided through training opportunities to improve their knowledge of SEN. We constantly review our practice, provision and resources.

For more information please look at our School's Offer document on our website.

We work closely with the local authority to access the range of local services and specialists
<http://www.telford.gov.uk/send>



Confidentiality Policy

We aim to protect the child at all times and to give all staff clear, unambiguous guidance as to their legal and professional roles and to ensure good practice throughout the school which is understood by pupils, parents/carers and staff. Our Confidentiality Policy is available for inspection in the School Office and on the school website.

Freedom of Information

The Freedom of Information Act 2000 requires publicly funded bodies, including schools to be clear about the information they publish. We have produced a publication scheme setting out all the information we publish on a regular basis and where to find it. Ask the School Office to let you see the scheme or provide you with a copy free of charge.

Ofsted Report

Details of the reports published by Ofsted can be found on Ofsted's website:
www.ofsted.gov.uk

Complaints

Curriculum and Religious Worship

Under Section 409 of the Education Act 1996, the Local Authority has established arrangements, approved by the Secretary of State, for dealing with formal complaints about the curriculum and/or Religious Worship or any related matter to the governing body, the LA or both. Parents and others who want to find out more should contact the Head Teacher in the first instance who will be able to let them see a copy of the LA's approved arrangements.

Other

For all other complaints or concerns, parents (and others) are encouraged to raise them initially with the Head Teacher who will be able to discuss them either there and then or at a mutually agreed time.

If it not be possible to resolve any complaint or concern satisfactorily in this way the complaint should be put in writing and sent or given to the Head Teacher.

If you would like assistance in setting out your complaint, the school will, if asked, help you to do this, facilitating access to translation services where necessary. The school then promises to deal with your complaint as follows:-

- formally acknowledge it within five working days
- tell you the name and telephone number of the person looking into your complaint
- respond to it within twenty school working days or if it is not possible to give you a complete answer by that time, tell you what is being done to investigate and how long it is expected to take
- tell you if your complaint has to be dealt with under a special procedure

If, when you have received your response, you are not satisfied with the outcome of your complaint, you can write to:

Chair of Governors
C/o Church Aston Infant School
Church Aston, Newport
Shropshire
TF10 9JN

The Chair of Governors will arrange for the governing body's Complaints Committee to consider what you still wish to say.

Thereafter, should you still not be satisfied and want to take the matter further, you will be told who else you can write to at that stage.

A full statement of the School's Complaints Policy can be obtained from the School Office and is available on the school website.



STUDENT PRIVACY NOTICE

Data Protection Act 1998: How we use pupil information

We collect and hold personal information relating to our pupils and may also receive information about them from their previous school, local authority and/or the Department for Education (DfE). We use this personal data to:

- support our pupils' learning
- monitor and report on their progress
- provide appropriate pastoral care; and
- assess the quality of our services

This information will include their contact details, national curriculum assessment results, attendance information, any exclusion information, where they go after they leave us and personal characteristics such as their ethnic group, any special educational needs they may have as well as relevant medical information.

We will not give information about our pupils to anyone without your consent unless the law and our policies allow us to do so. If you want to receive a copy of the information about your son/daughter that we hold, please contact:

- Clare Reynolds (School Business Manager)
tel: 01952 386390, E-Mail: A2033@taw.org.uk

We are required, by law, to pass certain information about our pupils to our local authority (LA) and the Department for Education (DfE).

DfE may also share pupil level personal data that we supply to them, with third parties. This will only take place where legislation allows it to do so and it is in compliance with the Data Protection Act 1998.

Decisions on whether DfE releases this personal data to third parties are subject to a robust approval process and are based on a detailed assessment of who is requesting the data, the purpose for which it is required, the level and sensitivity of data requested and the arrangements in place to store and handle the data. To be granted access to pupil level data, requestors must comply with strict terms and conditions covering the confidentiality and handling of data, security arrangements and retention and use of the data.

For more information on how this sharing process works, please visit: <https://www.gov.uk/guidance/national-pupil-database-apply-for-a-data-extract>

For information on which third party organisations (and for which project) pupil level data has been provided to, please visit: <https://www.gov.uk/government/publications/national-pupil-database-requests-received>

If you need more information about how our local authority and/or DfE collect and use your information, please visit:

- our local authority at http://www.telford.gov.uk/info/20117/data_protection_and_freedom_of_information
or
- the DfE website at <https://www.gov.uk/data-protection-how-we-collect-and-share-research-data>



TERMS AND HOLIDAY DATES 2017/2018

AUTUMN TERM 2017

Tuesday, 5 September to Friday, 15 December, 2017

Half Term

Monday, 23 October to Friday, 27 October, 2017

Christmas Holiday (including PD day)

Monday, 18 December to Tuesday, 2 January, 2018

SPRING TERM 2018

Wednesday, 3 January to Thursday, 29 March, 2018

Half Term

Monday, 19 February to Friday, 23 February

Easter Holiday

Friday, 30 March to Friday, 13 April

SUMMER TERM 2018

Monday, 16 April to Friday, 20 July, 2018

May Day

Monday, 7 May

Half Term

Monday, 28 May to Friday, 1 June

Summer Holiday (including P.D. Days) begins

Monday, 23 July

Professional Development Days
(School closed to pupils)

Friday, 1 September, 2017

Monday, 4 September, 2017

Tuesday, 2 January, 2018

Monday, 23 July, 2018

Tuesday, 24 July, 2018



TERMS AND HOLIDAY DATES 2018/2019

AUTUMN TERM 2018

Wednesday, 5 September to Friday, 21 December, 2018

Half Term (including P.D. Day)

Friday, 26 October to Friday, 2 November, 2018

Christmas Holiday

Monday, 24 December to Friday, 4 January, 2019

SPRING TERM 2019

Monday, 7 January to Friday, 12 April, 2019

Half Term

Monday, 18 February to Friday, 22 February

Easter Holiday

Monday, 15 April to Friday, 26 April

SUMMER TERM 2019

Monday, 29 April to Friday, 19 July, 2019

May Day

Monday, 6 May

Half Term (including PD day)

Monday, 27 May to Monday, 3 June

Summer Holiday (including P.D. Day) begins

Monday, 22 July

Professional Development Days (School closed to pupils)

Monday, 3 September 2018

Tuesday, 4 September 2018

Friday, 26 October 2018

Monday, 3 June 2019

Monday, 22 July 2019